

Year 2 – Writing Checklist

Autumn	Handwriting	Use diagonal and horizontal strokes to join letters.	
		Write capital letters of the correct size.	
	Spelling	Spelling words using known phonemes and write as graphemes.	
	Composition	Develop stamina by writing for different purposes.	
	Grammar	Use thoughtful word choices.	
		Punctuation	Use full stops and capital letters mostly correctly.
	Use exclamation and question marks to demarcate sentences.		
Spring	Handwriting	Use correct spacing between words.	
	Spelling	Spell longer words using suffixes.	
		Spell common exception words.	
	Composition	Plan and discuss the content of my writing.	
		Evaluate my writing by myself, with friends and a teacher.	
		Write, from memory, simple dictated sentences.	
	Grammar	Use expanded noun phrases.	
Use subordination (when, if, that, because)			
Punctuation	Use capital letters for personal pronoun I and most proper nouns.		
Summer	Handwriting	Form lower case letters of the correct size and relative to each other.	
	Spelling	Use apostrophes for the most common contracted words.	
		Spell words with different spellings.	
		Identify and apply my knowledge of homophones/near homophones.	
	Composition	Proof read to check for errors.	
		Make changes to improve my writing.	
	Grammar	Use sentences with different forms (statements, questions, exclamations and commands).	
		Use present and past tenses correctly, including the progressive form.	
		Use adjectives to add details to sentences.	
	Punctuation	Use commas to separate items in a list.	
Sometimes use apostrophes for singular possession.			