

Year 3 – Writing Checklist

Autumn	Handwriting	Use diagonal and horizontal strokes to join most letters.	
	Spelling	Use the first few letters to check a spelling in a dictionary.	
	Composition	Write non-narrative using simple organisational devices (headings and subheadings)	
		In narratives, develop resolutions and endings.	
	Grammar	Use a range of sentences with more than one clause and a wider range of conjunctions.	
		Recognise and use determiners 'a' 'an' and 'the' appropriately.	
Punctuation	Begin to use inverted commas for some direct speech punctuation.		
	Use exclamation and question marks to demarcate sentences.		
Spring	Handwriting	Continue to improve handwriting.	
	Spelling	Spell and recognise more homophones.	
		Spell some of the year 3 and 4 word list.	
	Composition	Make improvements by proposing changes to grammar and vocabulary.	
		Look at different models of writing, take into account purpose and audience.	
		Plan my writing by discussing and recording ideas.	
		Write a narrative with clear structure, plot, characters and setting.	
		Suggest improvement to my own and peer's writing.	
	Grammar	Use the perfect form of verbs instead of the simple past.	
		Use adverbs in my writing.	
Use conjunctions, adverbs and prepositions.			
Punctuation	Use apostrophes for possession, including for plurals.		
Summer	Spelling	Spell more homophones and make comparisons with words we already know to new words.	
	Composition	Identify structure, grammatical features and vocabulary in texts.	
		Compose sentences with different tenses, perfect/subordinate clauses, co-ordinating conjunctions.	
		Begin to organise paragraphs around a theme.	
	Grammar	Word choices are adventurous and carefully selected.	
		Detail is added with noun phrases and use of adverbials.	
Punctuation	Sometimes commas are used to mark clauses and phrases.		