

Year 5 – Writing Checklist

Autumn	Handwriting	Begin to adopt a personal style of handwriting.	
		Choose the correct writing implement for a task.	
	Spelling	Form verbs with prefixes.	
		Proof read work to check for spelling and punctuation errors.	
		Confidently use a dictionary to check the spelling/meaning of words.	
	Composition	Writing is targeted to different audiences (inform, entertain or persuade)	
		Confidently use paragraphs to show different information or events.	
	Grammar	Ensure correct and consistent use of tense throughout a piece of writing.	
		Start sentences in different ways (simile, adverbials, conjunctions, adverbials – not pronouns)	
		Use a thesaurus for alternative word choices.	
Punctuation	Use commas to clarify meaning or avoid ambiguity.		
Spring	Spelling	Spell some words with a silent letter.	
		Convert nouns and adjectives into verbs by adding a suffix.	
	Composition	Develop characters through action, description and dialogue.	
		Add well-chosen detail to interest the reader.	
	Grammar	Use stylistic devices to create effects in writing (simile, metaphor, personification)	
		Use modal verbs or adverbs to indicate possibility.	
		Use relative clauses.	
		Suggest changes to my own and others' writing to enhance effects and clarify.	
	Punctuation	Use colons to introduce a list.	
		Use inverted commas and other punctuation to correctly indicate direct speech.	
Summer	Spelling	Spell identified misspelt words from the y5/6 list.	
	Composition	Settings used to create atmosphere and indicate a change.	
		Models from my reading are often used/integrated in my writing.	
		Manage shifts in time and place effectively and guide the reader through my text.	
	Grammar	Use the perfect form of verbs to mark relationships in time and cause.	
		Choose words for deliberate effect and use them thoughtfully and with precision.	
Punctuation	Use brackets, dashes or commas to indicate parenthesis.		