

Year 6 – Writing Checklist

Autumn	Handwriting	Begin to adopt a personal style of handwriting.	
	Spelling	Use a range of spelling strategies, including using a dictionary.	
		Proof read work to check for spelling and punctuation errors.	
		Spell most words with silent letters.	
		Use the correct homophone.	
	Composition	Use a thesaurus to develop word understanding and build a bank of antonyms and synonyms.	
	Grammar	Use the correct tense throughout a piece of writing.	
		Use modal verbs mostly appropriately.	
		Add precision, detail and qualification using prepositional phrases and adverbs.	
		Effectively draft my work to enhance meaning and adopt grammar choices for effect.	
Punctuation	Use commas to mark phrases and clauses for clarity.		
Spring	Spelling	Change verbs to nouns by using suffixes.	
	Composition	Use paragraphs correctly.	
		Adopt grammar and vocabulary in my writing to suit the audience and purpose.	
		Create atmosphere and describe settings – use antonyms and synonyms.	
		Describe and integrate dialogue to convey character and advance the action.	
		Add detail to my writing using expanded noun phrases to add precision, detail and qualification.	
	Grammar	Use a range of cohesive devices including adverbials.	
		Ensure correct subject verb agreement in singular and plural.	
		Use a wide range of clause structures, sometimes varying their position in the sentence.	
		Use structures typical of formal speech.	
	Punctuation	Use colons and semi-colons (some correct use)	
		Use punctuation for parenthesis, mostly correctly .	
Summer	Spelling	Spell the majority of the words on the Y5/6 list.	
	Composition	Use second drafts to show evaluative and reflective thinking which is evidenced by thoughtful and effective changes to impact the reader.	
		Writing is evaluated automatically and proof reading shows a high level of accuracy.	
	Grammar	Use modal verbs and adverbs to position and argument as well as possibility.	
		Use a range or verb forms to create more subtle meanings.	
		Use the passive voice to present information with a different emphasis.	
	Vocabulary is imaginative and words are precisely and appropriately used.		

