

Y1 Linked NC objectives

Interim teacher assessment framework at the end of KS1 - writing

QUALIFIERS:

most: the statement is generally met with only occasional errors

many: the statement is met frequently but not yet consistently

some: the skill/ knowledge is starting to be acquired, and is demonstrated correctly on occasion, but is not consistent or frequent

KS1 Working towards the expected standard

The pupil can, after discussion with the teacher:

- write sentences that are sequenced to form a short narrative (real or fictional)
- demarcate **some** sentences with capital letters and full stops
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- segment spoken words into phonemes and represent these by graphemes, spelling **some** words correctly and making phonically-plausible attempts at others
- spell **some** common exception words*
- form lower-case letters in the correct direction, starting and finishing in the right place
- form lower-case letters of the correct size relative to one another in **some** of their writing
- use spacing between words.

Y1 Sequencing sentences to form short narratives
 Y1 How words can combine to make sentences
 Y1 Introduction to capital letters, full stops to demarcate sentences
 Y1 Capital letters for names and for the personal pronoun I
 Y1 Spell words containing each of the 40+ phonemes already taught

Y1 Spell common exception words
 Y1 Begin to form lower-case letters in the correct direction, starting and finishing in the right place
 Y1 Separation of words with spaces

KS1 Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate **most** sentences in their writing with capital letters and full stops, and use **question marks** correctly when required
- use present and past tense **mostly** correctly and consistently
- **use co-ordination** (e.g. *or / and / but*) and **some** subordination (e.g. *when / if / that / because*) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling **many** of these words correctly and making phonically-plausible attempts at others
- spell **many** common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Y1 Introduction to capital letters, full stop, question marks to demarcate sentences

Y1 joining clauses using *and*

* These are detailed in the word lists within the spelling appendix to the national curriculum (English Appendix 1). Teachers should refer to these to exemplify the words that pupils should be able to spell.

^ This relates to punctuation taught in the national curriculum, which is detailed within the grammar and punctuation appendix to the national curriculum (English Appendix 2).