



English – To start our 'Superhuman' learning experience we will be reading *Last Stop on Market Street* by Matt de la Peña, in which the children explore the true beauty of everyday life through the lens of a bus journey. The children will be looking carefully at the poetic language of the text before creating their own poetry for 'The bus that breathes fire.' In EYFS we will begin to write sentences to share meaning, including using full stops, capital letters and finger spaces. Year One children will continue to use adjectives to give deeper descriptions in their writing, as well as using question marks. Year Two will learn to spell words in contracted form e.g. don't and he'll as well as focusing on choosing the correct choice of present tense and past tense and using these consistently through their own independent writing tasks.

Maths – During this half term, EYFS will begin by recapping knowledge of numbers 0-5 including their composition as well as rapidly recalling one more than and one less than. We will then move on to mass and capacity, experiencing these through hands-on activities where children will use the vocabulary of full, half full, empty, lighter and heavier. Children in Year One will focus on addition and subtraction within 20, before progressing to 50. This will include using number bonds to 10 and 20 to support them when solving problems, using pictorial representations and number lines. Year Two will begin the term focusing on multiplication and division, particularly focusing on their 2's, 5's and 10 times tables. Children will be able to make and share numbers equally between different groups and understand what the $\times$ and $\div$ symbols mean. We will also discuss how multiplication is commutative, and how division is not and needs to be done in a certain order.

Geography – During our Geography lessons we will be investigating our local area. This will include distinguishing between human and physical features and contrasting these to another locality. We will be reading and drawing maps, showing different routes from one place to another as well as using compass directions to find specific locations. Children will be encouraged to make observations of their local surroundings, giving thoughts on why they may like or dislike a place and how they would improve it. During our Geography learning we will have lots of opportunities to practice our map reading skills.

R.E – In R.E we will begin our learning about Islam, particularly focusing on Muslims' key beliefs and ways of living. We will hear stories about the Prophet and find out what these teach Muslims today about ways of living. Children will learn about the five pillars of Islam and how these impact upon the lives of believers and look at similarities from other religions. They will learn about the importance of prayer and what it means for Muslims all over the world.



Superhuman!

Gratitude: Whilst reading Last Stop on Market Street in our English lessons, we will be considering the key themes of gratitude and giving throughout the text. We will also use this text as a stimulus for writing letters to members the book's local community to encourage them to help others.

Online Safety: In our online safety sessions we will be discussing how we can keep physically and emotionally safe online, being responsible when we are using ICT. As part of this we will be reminding children of **Ask, Share, Check** which they will be encourage to use at home when using devices.

Rationale: During this learning experience, children will make cross-curricular connections as they discover what makes them unique and special. They will explore themes of growth, including life cycles, self-care, exercise, and healthy eating. They will also have the chance to investigate their local area, reflect on where they live, and discuss similarities and differences amongst themselves. Later in the term, the children will combine their newfound knowledge to deepen their understanding of themselves and the world around them, truly understanding why they are super-human!

Start Date: Tuesday 7th January 2025

End Date: Friday 14th February 2025

Hook: On Friday 10th January, we will be putting our bodies to the test with a series of different experiments to test out our senses including taste tests and a welly walk to test our hearing and sight. We will also participate in our very own First Aid session, led by experts in their field, so that we can learn all the skills required to look after ourselves or someone else should they be hurt. We will also be creating our own self-portraits using skills we've acquired in previous experiences so we can make a super-human display.

Outcome: On the 12th February we will be sharing our design plans for a new park in Lovington! We will be showing our special guest our different maps and designs we've created including why we have included certain features and why we've chosen not to include others! Who will our special guest choose as our winner?



Design & Technology: In our D&T lessons we are going to be extending the children's knowledge of food preparation by designing and making a healthy lunchtime snack. We will begin by thinking about what makes something healthy and thinking about where our food comes from. As a class, we will taste test different products and evaluate them against our own criteria.

Take home task:

Can you research one of these real-life super-humans?

David Attenborough, Greta Thunberg, Usain Bolt, Tenzing Norgay, Pelé or Mae Jemison.

Can you create either a fact file or poster about them?

How you can support your child at home:

- How you can support your child at home:
- Reading five times a week
- Talk about what they are learning at school
- Helping them to learn to read and spell their Common Exception Words.
- Working together to complete their weekly Home Learning.