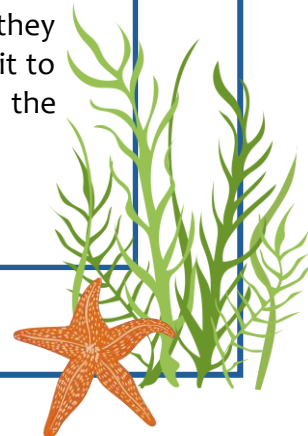
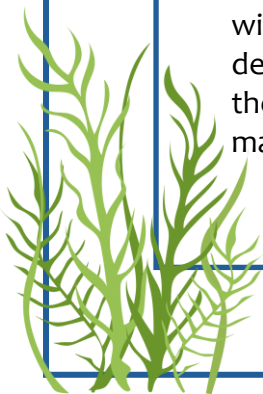


English - This half term will be reading 'We are Water Protectors' Carole Lindstrom. We will explore non-fiction writing and list poetry based around water. Initially the children will be creating their own list poems, thinking about the ways in which water moves and using adjectives to describe them. We will then progress to writing descriptive non-fiction endings whilst creating a campaign to look after our local water ways. Year Two will be focusing on increasing their stamina for writing and using subordination (because, when, if, that) to extend their sentences. Year One will be exploring why we need to use capital letters for proper nouns and particularly focusing on our application of our phonics knowledge into spellings. EYFS will be continuing to apply the knowledge of full stops, capital letters and finger spaces to write accurate sentences.

Maths - During Maths this half term Year Two will be focusing on properties of shapes. We will explore the faces, vertices and edges of 3-D shapes and begin to recognise lines of symmetry. In the second part of the term we will move onto fractions, understanding halves, quarters and thirds. Year One will continue their work on counting within 50, particularly focusing on counting in jumps of 2s and 5s. We will then move on to looking at length, height, weight and volume. During these topics the children will practically apply their skills to measuring different objects in a variety of ways. In EYFS we will also be looking at measurement, before moving onto looking at the composition of numbers 9 and 10 including working on their number bond fluency.

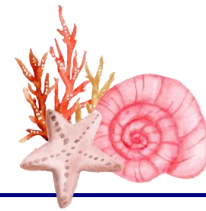
Art - During our Art lessons we will be studying the French artist Henri Matisse. Instead of painting, Matisse used scissors to cut out shapes from colourful paper. He called this technique 'painting with scissors' and would arrange the cut-out shapes to create fun and exciting pictures. We'll be creating our own ocean collages inspired by Matisse's work. Following this, we will continue to apply our collage skills to create collaged sea creatures.

Science- This term, the children will develop their knowledge of the structure of animals by looking at common sea creatures and their features. We will also explore and compare the differences between things that are living, dead, and things that have never been alive. Together, we will explore the ocean and coastal habitats, before considering the microhabitats within. We will think carefully about the animals and plants that live there and how they depend on each other. Much of this learning will be enhanced by our visit to the aquarium. The children will also have the chance to learn about the marine biologists Rachel Carson and Eugenie Clark.





Into the Deep!



Hope: During this learning experience we will reflect on how hope means trusting in God's love and believing in a positive future. The ocean is a gift from God, full of beauty and life. Just like God cares for his creations, we can have hope, that by looking after the sea and its creatures, we can help to protect the ocean. By doing this, we show love for God's world and have faith, that it will remain a place of awe and wonder for everyone.

Mother's Day:

We will be thinking about mothers in our lives, considering why our mothers are special to us and what we can do to show our gratitude towards them.

Join us for a special tea party to celebrate Mother's Day with the children (details to follow).

Rationale

During this learning experience the children will develop a deeper understanding of the natural world and the importance of caring for our planet. The ocean is home to a vast range of living things, from tiny plankton to large whales, and provides an exciting opportunity for children to learn about different habitats, food chains, and the ways animals and plants depend on each other. By fostering curiosity and respect for the ocean, we aim to inspire children to become responsible caretakers of our world while developing key scientific skills such as observation, questioning, and making connections between living things and their habitats.

Start Date: Monday 24th February 2025

End Date: Friday 4th April 2025

Hook:

On **Friday 28th February** we will be visiting Bristol Aquarium to dive into the world of Marine Life. We will participate in an 'Under the Sea' guided tour which will introduce us to a wide range of aquatic animals and geographical habitats, including coastlines, oceans, rivers, and coral reefs. Finally, we will have an exclusive fish feeding experience.

Outcome:

On the 2nd April, join us for an end of experience assembly, where we will share with you our work from this unit including a presentation all about the importance of protecting our oceans and seas. The children will display their Henri Matisse inspired artwork, and other pieces for everyone to see. We look forward to you joining us. As part of this, the children will also be raising money for an ocean charity using their own ideas for fundraising.

R.E

In R.E we will recognise that the concepts of God, Incarnation, Gospel, and Salvation are all part of the big story of the Bible. Together we will find out about the key events of Holy Week and Easter, making links with the Christian belief of salvation. We will learn about how Christians show their beliefs about Jesus being their saviour, within celebrations and worship services in church at Easter time.

Take home task:

As we think about the awe and wonder of the ocean, please create a beach in a jar. You could fill a jar with blue water, sand and toy creatures as a reminder of the beauty of the ocean and why we should protect it. Create a small card to sit alongside it, explaining why we should look after our oceans and seas.

Please bring in your completed task by Monday 24th March 2025

How you can support your child at home:

- Reading five times a week
- Talk about what they are learning at school
- Helping them to learn to read and spell their Common Exception Words.
- Working together to complete their weekly Home Learning.

