

English - This half term will be reading *Jim and the Beanstalk* by Raymond Briggs and a selection of traditional tales. Initially, children will discover a beanstalk and giant footprint in the classroom and use this to learn the story and retell it to one another. We will innovate the story, thinking of our own ideas to create our own sequel stories for other traditional tales. Year Two will be focusing on using adverbials and expanded noun phrases to improve their sentences, whilst also exploring spelling patterns for suffixes. Year One will be encouraged to use coordinating conjunctions throughout their narratives to extend their sentences, whilst considering new sentence openers. Our EYFS children will be learning traditional tales through role play, as well as developing new vocabulary and storytelling skills. Children will be encouraged to become increasingly independent in writing their own sentences, using capital letters, full stops and finger spaces.

Maths - At the beginning of the term, Year Two will continue their learning about fractions of numbers, using drawings and multiplication facts to support their methods. They will learn to recognise equivalent fractions and find the fractions of a length, shape, set of objects and quantity. We will then move onto learning to tell the time, from o'clock and half past through to telling the time within 5 minutes. Year One will be focusing on multiplication and division through arrays, grouping and sharing physical objects. We will spend time counting in 2's, 5's and 10's, linking our knowledge to doubling. In EYFS we will begin to count beyond 20 specifically looking at the patterns of numbers before deepening our knowledge of addition and subtraction. The children will develop their addition and subtraction skills by singing, using physical objects and representing numbers in a variety of ways.

Design and Technology - In our D&T lessons we are going to be learning the skills required to create our own puppets. The children will learn how to do running stitches and over stitches. They will initially experiment with using glue to stick textiles together to create finger puppets, before moving onto using stitches to join fabric together and apply decorations. As a class we will create our own success criteria for making character puppets, thinking carefully about who we are designing our puppets for and what sorts of joins we will use. At the end of the project the children will be able to use their own puppet to role play one of their favourite stories.

Science - This half term we will be exploring the world of plants! We will learn about the different parts of a plant, including how seeds are dispersed. We will look around our environment to identify different plants including wild plants and trees. The children will become confident using the terms 'deciduous' and 'evergreen' to describe trees in our local environment as well as identifying a range of species. We will then carry out and evaluate an investigation into the conditions that affect germination and discuss our findings. The children will also have the opportunity to plant their own seeds and bulbs, predicting and observing how they grow over time.





Once Upon a Story!



Trust: We can show trust by learning how to take care of the world that God made. When we plant a seed, we trust that it will grow, even though we can't see what's happening under the soil. Just like we trust God to help things grow, we also learn to trust each other to look after nature together.

"As long as the earth endures, seedtime and harvest... will never cease." - Genesis 8:22

Online Safety:

During our computing lessons, the children will develop their understanding of remaining safe online and how to keep their personal information private. They will understand the information that can and cannot be shared.

Rationale: In this learning experience the children will become storytellers, experiencing new vocabulary and developing their communication skills. Stories are a vital part of our children's childhood. They will learn about story language, characters, settings and plotlines. The children will have an opportunity to develop their role play and oracy skills as they re-enact familiar stories using their newly designed puppets. They will also have an opportunity to listen to alternative versions of familiar stories, discussing what is the same and what is different as well as coming up with their own versions.

Start Date: Wednesday 23rd April 2025

End Date: Friday 23rd May 2025

Hook: Step into a fairy tale world for the day on the **6th May**. Please come to school dressed as your favourite character from a traditional tale (e.g. Red Riding Hood, Jack, Goldilocks, a wolf etc.). We'll be immersing ourselves in the world of traditional tales for a day of drama, acting out various tales and considering the characters feelings and emotions. We'll also participate in other activities such as tale twisting and magical object crafting.

Outcome: At the end of this half term, we will share our sequel stories with Bramley Class.

We will focus on telling our stories with expression whilst reading confidently to an audience. After sharing our stories, we will also show them our puppets and discuss the process used to make them.

R.E: This half-term, we will be continuing to learn about Islam. They'll continue to explore the key beliefs and daily practices of Muslims, including learning about the Shahadah (the Muslim declaration of faith) and the 99 names of Allah, which help Muslims understand different aspects of God. We will learn more about the Five Pillars of Islam, the important principles that guide how Muslims live, and understand how these shape everyday life. The children will also explore the significance of prayer and how it's practiced by Muslims around the world.

Take home task: Please help your child create a story box or bag filled with small items, drawings, or toys that represent key parts of their chosen traditional tale. You can use a shoebox, a cereal box, or paper bag to hold your items. We will ask your child to share their box with the class and explain why they have chosen the different items.

Bring to school by: Monday 19th May 2025

How you can support your child at home:

- **Practicing 2's, 5's, 10's and 3's times tables.**
- Reading five times a week
- Talk about what they are learning at school
- Helping them to learn to read and spell their Common Exception Words.
- Working together to complete their weekly Home Learning.