



In Bramley Class, the children will be reading *The River Singers* by Tom Moorhouse, which explores the river journeys of animals and their habitats. The children will begin by making predictions about the text and exploring the language used, allowing them to write the next part of the story using ambitious vocabulary. This will lead onto the children writing their own narrative, based on a riverbank creature, embarking on an adventure to protect against predators. At the end of the term, we will explore poetry, focusing on 'The River' by Valerie Bloom, looking at personification and metaphorical imagery. After writing their own version, the children will spend time learning how to best perform poems before presenting theirs in front of their peers. During their performance, the aim is for the children to consider tone and projection of their voices to create atmosphere and enjoyment for the listener.

Russet Class will be looking at 'The Wind in the Willows' by Kenneth Grahame. Emulating the style of Grahame, they will be continuing the development of their own descriptive writing, incorporating figurative language (alliteration and metaphor). They will be using nouns and adverbial phrases along with dialogue to clearly convey a character. Additionally, Michael Morpurgo's 'This Morning I met a Whale' will be used to explore ways to include opinion as well as facts, when writing a newspaper article on environmental issues.

During our Maths lessons, Bramley Class will revisit the ordering and comparing of fractions as well as solving problems to calculate quantities of an amount. We will also look at the properties of 2D and 3D shapes and identify pairs of perpendicular and parallel lines within shapes. Additionally, Year Four will look at coordinates describing their positions and movements.

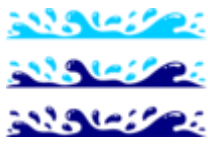
Russet Class will be looking at negative numbers, data in tables, how to use approximate conversion between metric and imperial units that are used in everyday life. They will also be looking at prime and composite numbers, square and cube numbers.

In Science this term both Russet and Bramley Class will be exploring electrical circuits. They will identify the different components needed to make a simple circuit. The children will have the opportunity to investigate how to create working circuits as well as how to make corrections to circuits that don't work.

In Design and Technology lessons, the children will be using their knowledge from their science lessons. Years Five and Six pupils will make and improve a steady hand game whilst Years Three and Four will research, design, build and evaluate a design for a torch.

During our Geography lessons the children will be looking at rivers, learning what the different parts of a river are from the source to the estuary as well as how different sections of a river might alter over time. They will find out how geographers undertake fieldwork to assess the depth and flow rate of a river.





# Rushing Rivers!



This term the School Value is **PEACE**

Peace is feeling calm inside, helping to create a world where people care for one another, solving disagreements in kind and respectful ways.

Peace is having positive thoughts for themselves and others.

Peace begins within each one of us.

## Computing:

Bramley Class will be learning the difference between count-controlled and infinite loops, using this knowledge to alter existing programming before coding their own game using this technique.

Russet pupils will be exploring the different input and output capabilities of a MicroBit.

Using conditional statements and variables, they will write a code that will allow a MicroBit to be used as a step-counter.

**Start Date:** 3<sup>rd</sup> June 2025

**End Date:** 22nd July 2025

## RE:

Bramley Class children will be learning about the beliefs of people from different worldviews, focusing on the topics of commitment and the promises that people make. They will discuss the meaning and importance of ceremonies linked to commitment for religious and non-religious people.

Russet Class pupils will look at: people's actions, people who are regarded as sources of authority, different value systems, religious and non-religious worldviews. Pupils will then spend time thinking about the similarities and difference between Christian and Humanist ideas, about being good and how people live.

## Music:

This term, the children will continue to learn how to play the ukulele with an expert from Somerset Music, working on improving their timing and range of chords.

## Take home task:

Make a river sculpture and label the different features.

OR

Create a river poster, encouraging others to care for rivers and the environment.

**Bring into school from Friday 11<sup>th</sup> July**

## Hook Day: Monday 16<sup>th</sup> June

We will be drawing a map and undertaking a geography fieldwork study of the River Brue: finding out its depth and calculating its flow rate along different sections, making judgements as to what could affect any differences found.

## How you can support your child at home:

- Find out about Ancient Egyptian life
- Reading 5 times a week.
- Talk about what they are learning at school.
- Practice spellings by writing out, colour coding and writing sentences using the spellings in the correct context.
- Learn times tables. **Yrs 3** - x3, x4, x8     **Yrs 4** - x3, x6, x7, x9, x 11, x12
- **Yrs 5 and 6** embed their knowledge of all the times tables, learn square and cube numbers.