

English - This term in Year Two, there will be a continued focus on developing the use of vocabulary choices and developing clear and interesting sentences, using accurate punctuation and grammar. We will achieve this by reading *Traction Man - A Beach Odyssey*, looking at language features the author uses before moving onto writing our own narratives. The children will continue to develop their editing skills through the term so that they become confident writers to prepare them for the transition into Year Three. Children in Year One will continue to focus on developing their writing skills by using conjunctions, as well as ensuring accurate punctuation such as question marks and commas for lists. We will also be changing verbs to the past tense. Our EYFS children will continue to explore a range of stories to develop their vocabulary and apply this to their own writing. Children will be focused on ensuring that their sentences always contain fingers space, full stops and capital letters. Children will be discussing stories that have a problem within them, recalling what has happened, asking questions to deepen their understanding before making verbal predictions as to how the problem is eventually solved.

Maths - At the beginning of the term, Year Two will continue their learning on rotation of shapes. They will learn to describe movement and turns, such as three quarter turns and half turns. Following this we will move onto length and height, focusing on measuring accurately in metres and centimetres, before applying this knowledge to problem solving questions. Year One will be learning about fractions, understanding what a half and a quarter looks like in both shapes and quantities. Following this, they will move onto telling the time to the hour and half hour. In EYFS we will begin to consolidate our learning of addition and subtraction ensuring that children are secure in their understanding of these operations. We will also be learning about sharing and grouping as well as odd and even numbers. These topic areas will help build strong number sense and practical problem-solving skills ready for progressing into Year One.

Art - In our Art lessons we will be learning about the Japanese artist Utagawa Hiroshige. We will be exploring how he uses monoprinting to create trees in his artwork. Initially we will explore trees, examining the different textures, patterns and colours using a range of artistic mediums; including oil pastels, watercolours, wax crayon and graphite pencils. We will experiment with creating our own prints using a range of objects found in our classroom, carefully evaluating which objects create patterns that would be suitable for our final artwork. We will then progress to creating collagraphs that we will use to create our final pieces of art, using all the skills we have learnt this half term.

Science - This half term we will be learning about materials and their properties. We will look at a selection of materials that we would find at the seaside and investigate which materials are most suitable for a variety of jobs e.g. building sandcastles. We will discuss how rocks are being eroded on the coast before looking at weather in coastal areas. We will consider weather patterns before exploring how scientists know what is happening with the weather.





That's The Way We Do It!



Peace: As we look back on our year in school, we can see how the Christian value of peace has been present in many ways. In the Bible, peace is not just about quiet or stillness — it's about living in harmony with others, feeling calm inside, and helping to create a world where people care for one another. We solved disagreements in kind and respectful ways, showing forgiveness just as Jesus teaches us to. We took time for reflection or prayer, finding peace in our own hearts even when things were busy or challenging.

Jesus said, "*Blessed are the peacemakers, for they will be called children of God*" (Matthew 5:9). That means whenever we help to make peace between friends, in our school, or even in ourselves. We are living out our faith.

Rationale: In this learning experience, the children will be learning about the origins of modern British seaside holidays. Locating popular resorts such as Margate, Blackpool and Weymouth will help the children understand that seaside holidays were popular throughout the UK. We will also learn about Mary Anning, a palaeontologist from Lyme Regis, answering our enquiry question: Who was Mary Anning and what did she do? During the experience, the children will also consider the weather and its effects on tourism, coastal plants and erosion.

Start Date: Tuesday 3rd June 2025

End Date: Tuesday 22nd July 2025

Hook: Head into school with your brightest summer outfits (no flipflops/open toes), ready to enjoy a day of seaside themed fun. We'll build sandcastles, learn about Punch and Judy, before cooling off with our own handmade ice cream in the sun and more. Oh we do like to be beside the seaside!

Date: Thursday 19th June



Outcome: At the end of this term we will be showcasing our artwork for KS2. In small groups we will explain who Utagawa Hiroshige is and how he created his art. We will then talk through our process for reaching our final artwork, including how we created the collagraphs.

R.E: We will explore stories from Christian and Jewish traditions that show how every person is unique, valuable, and loved by God. They will learn to appreciate that people are all different but equally important. We will revisit the creation story in Genesis 1, thinking about what it teaches believers about caring for the world. Together we'll reflect on the idea that if God created the world and everything in it, then it is something precious that should be looked after with love and respect. We will also be encouraged to think about why everyone, whether religious or not, should care for other people and the natural world.

Take home task: Create your own fact file about a beach you have visited. Ensure you include examples of human and physical features and where it is located and which sea it opens onto. Explain why you've chosen this beach, what did you like about it?

OR

Create a digital painting using the **paintz app** using our new digital painting skills of your favourite beach/coastline. Take a screenshot of it and sent it to Mrs Small via the office.

Please bring these/send them to school on the 11th July.

How you can support your child at home:

- **Practicing 2's, 5's, 10's and 3's times tables.**
- Reading five times a week
- Talk about what they are learning at school
- Helping them to learn to read and spell their Common Exception Words.
- Working together to complete their weekly Home Learning.

