

## KS2 Curriculum Overview – Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Experience</b>	<b>Who Let The Gods Out?</b>  Value Links: Kindness, Peace and Trust	<b>The Romans</b>  Value Links: Courage and Resilience	<b>Bake Off</b>  Value Links: Gratitude, Trust and Courage	<b>Under Threat</b>  Value Links: Peace and Hope	<b>Body Matters</b>  Value Links: Resilience and Hope	<b>Adventures All Around</b>  Value Links: Kindness, Gratitude and Respect
<b>English</b>	As per National Curriculum – KS2					
	Yrs 3 and 4 texts to include:  The Twits by Roald Dahl The Boy Who Grew a Forest by Sophia Gholz The Tin Forest by Helen Ward	Yrs 3 and 4 texts to include: Theseus and the Minotaur  Little Leaders: Exceptional Men in Black History	Yrs 3 and 4 texts to include: Cloud Tea Monkeys by Mal Peet and Elspeth Graham	Yrs 3 and 4 texts to include:  My Name is River by Emma Rea  Non- Fiction - Rainforest texts	Yrs 3 and 4 texts to include:  The Iron Man by Ted Hughes  Poetry	Yrs 3 and 4 texts to include:  Non-fiction texts Persuasive Informative  Play scripts
	Yrs 5 and 6 texts to include:  Who Let The Gods Out? by Max Evans	Yrs 5 and 6 texts to include:  Beetle Boy by M.G. Leonard	Yrs 5 and 6 texts to include: Hoot by Carl Hiaasen	Yrs 5 and 6 texts to include:  The Explorer by Catherine Rundel	Yrs 5 and 6 texts to include:  Skellig by David Almond The Arrival by Shaun Tan	Yrs 5 and 6 texts to include:  Non-fiction texts Persuasive Informative – The Travel Book by Lonely Planet Poetry Play scripts
<b>Maths</b>	As per National Curriculum – KS2					
<b>Science</b>	Light and Shadows Yr 3 Light Yr 6	Earth and Space Yr 5	States of Matter Yr 4 Properties and Changes of Materials Yr 5	Plants Yr3 Living Things and their Habitats Yr 4	Animals including Humans – Digestion, teeth Yr 4	Magnets Yr 3 Evolution and Inheritance Yr 6

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				Animals including Humans - Life cycles Yr 5 Animals including Humans - Classification Yr 6	Animals including Humans - Circulation Yr 6	
Computing	E Safety - Using technology safely and respectfully. Connecting Computers Y3 Sharing Information Y5	E Safety - Using technology safely and respectfully. The internet Y4. Internet Communication Y6	E Safety - Using technology safely and respectfully. Stop Frame Animation Y3 Video Editing Y5	E Safety - Using technology safely and respectfully. Audio Editing Y4 Webpage Creation Y6	E Safety - Using technology safely and respectfully. Events and Actions in programs Y3 Selection in Physical Computing Y5	E Safety - Using technology safely and respectfully. Repetition in games Y4 Variables in Games Y6
RE	<b>Year 3/4 Unit 19 - NATRE</b> What is it like for someone to follow God? (People of God) <b>Year 5/6 Unit 35 - NATRE</b> How can following God bring freedom and justice? (People of God)	<b>Year 3/4 Unit 23 - NATRE</b> What do Christians learn from the creation story? (Creation/Fall) <b>Year 5/6 Unit 34 - NATRE</b> Creation and science, conflicting or complimentary? (Creation/Fall)	<b>Year 3/4 Unit 25 - NATRE</b> What kind of world did Jesus want? (Gospel) <b>Year 5/6 Unit 37 - NATRE</b> Christians and how to live: what would Jesus do? (Gospel)	<b>Year 3/4 Unit 28 - NATRE</b> Why do Christians call the day that Jesus died 'Good Friday'? (Salvation) <b>Year 5/6 Unit 40 - NATRE</b> What difference does the resurrection make to Christians? (What do Christians believe Jesus did to 'save' people?) (Salvation)	<b>Year 3/4 Unit 24 - NATRE</b> How and why do people try to make the world a better place? (Thematic) <b>Year 5/6 Unit 42 - NATRE</b> Why do some people believe in God and some not? How does faith help people when life gets hard? (Thematic)	<b>Year 3/4 Unit 27 - NATRE</b> What do Hindus believe God is like? <b>Year 5/6 Unit 39 - NATRE</b> Why do Hindus want to be good?
Art	<b>Sculpture</b> Use of clay, pinch pots	<b>Collage</b> Mosaics inspired by Gaudi, Emma Biggs and Peter Mason		<b>Drawing</b>  Artist Study: Henry Rousseau		<b>Performing Arts</b>  KS2 Production

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						<b>Sculpture</b> Whole School Reading Rocket inspired by Darrel Wakelam
PE	Multi-skills Swimming	Gymnastics Dance	Invasion Games Tag Rugby	Net Games Netball	Striking and Fielding Games Outdoor Adventures Challenges	Athletics Swimming
Music		Performance and Singing	To create a jingle to market their loaf		Samba drumming	Performance and Singing Samba drumming
PHSE	Me and My Relationships	Rights and Responsibilities	Valuing Difference	Being My Best	Keeping Myself Safe	Growing and Changing
History		The Roman Empire and its impact on Britain			Ancient Greece	Non-European society that provides contract with Britain
Geography	Locational knowledge – Europe Greece	Locational knowledge - Europe		To understand geographical similarities and differences through the study of human and physical geography between and South America and UK.		To name and locate countries and cities of the world.  Mapping
DT	Making Greek-style clay pots		Research, Plan and Make Loaves - Lovington Bakery			Mechanisms – Pneumatics (Moving figures)

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French	Greetings	Adjectives of colour, size and shape	Classroom	Food	Numbers and age	Shopping for food
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