

Pupil Premium Spending Lovington C of E Primary School - Financial Year 2024-2025

Number of Children on Roll - September 2024: 29

Total Pupil Premium Percentage: 13.2%

Pupil Premium Funding Allocation: £7,400

<u>Area of Spend</u>	<u>Contribution from Pupil Premium</u>	<u>Description of Intervention</u> <u>*Identification by Sutton Trust/Education Endowment Foundation</u>	<u>Intended Outcomes</u>	<u>How impact will be measured</u>	<u>Impact of Intervention</u>
Quality first teaching provision:					
To ensure our children receive the highest quality of education we will provide:					
Additional support for ELSA and Mental Health Support	£1000	Children receive more tailored support to meet their needs through ELSA and other mental health activities. Potential issues are addressed swiftly leading to greater academic progress and achievement.	<p>Pupils make better than expected progress.</p> <p>Pupils feel supported and confident when working in a smaller group environment as a result of having their needs addressed.</p>	<p>Pupil will be in line or greater than National expectations at the end of Year 6.</p> <p>Pupils will develop a deeper understanding of topics taught and feel confident with their learning.</p>	<p>Review July 2025</p> <p>Our provision for children who need additional support with their emotional wellbeing continues to be strong with individualised programmes in place. ELSA provision and social skills groups, with skilled leaders, has ensured pupils access school in a supportive and inclusive way that meets their individual needs.</p> <p>The development of the school's mental health lead in school has provided families with a wide range of knowledge and opportunities that are available to them.</p> <p>Learning walks and lesson observations show that Pupil Premium pupils demonstrate high levels of engagement in their learning and are keen to demonstrate what they know.</p>

					The increasing percentage of Pupil Premium pupils achieving age related expectations by the end of KS2 for Reading, Writing and Maths was 100%
Higher adult ratios in KS2 to support and pupil premium learners	Provided by general school funds.	Children settle quickly in lessons and support is targeted and appropriate to needs i.e. SEND and those children that are currently below age related expectations. When issues arise, interventions can be promptly delivered by supporting adults.	Pupils make better than expected progress. Pupils feel supported and confident when working in a smaller group environment. Engagement in set activities is higher.	Pupils will be in line with or greater than National expectations at the end of EYFS. Pupils will develop a deeper understanding of topics taught.	Review July 2025 High adult ratios have enabled interventions to be consistent and effective. Quality first teaching of small groups has supported pupils in becoming independent learners.
Higher adult ratios in EYFS to support and settle our youngest learners.	£500	Children settle quicker during their first year of school and support is targeted and appropriate to needs i.e. SEND, above expected expectations and medical support to ensure full participation in all activities. When issues arise, interventions can be promptly delivered by supporting adults. CBD of staff in EYFS ensures that adults are confident with delivering excellent phonics provision.	Pupils make better than expected progress. Pupils feel supported and confident when working in a smaller group environment. Engagement in set activities is higher.	Pupils will be in line with or greater than National expectations at the end of EYFS. Pupils will develop a deeper understanding of topics taught.	Review July 2025 The percentage of Pupil Premium pupils achieving a Good Level of Development (GLD) was 100% with accelerated progress also seen from their starting points.
HLTAs and TAs to support quality first teaching and deliver targeted interventions. Highly trained teaching assistants to support key groups of children in every class which will include PP children. HLTA's and TA's to have CPD training to support all children effectively.	Provided by general school funds. £800	Targeted support through quality first teaching, class support and the use of small group interventions will enable our PP children to make accelerated progress in Reading, Writing & Maths. LSA within each class during the morning to work with focus groups will enable our PP children to make accelerated progress in Reading, Writing & Maths. Staff to feel greater confidence to deliver quality first interventions and support for PP children	Pupils make better than expected progress. Individual pupil gaps are identified and target support is provided.	Pupil will be in line or greater than National expectations at the end of each key stage. Staff will feel better equipped and knowledgeable when delivering quality first interventions.	Review July 2025 Internal data shows that the progress of many PP pupils across the school is strong with age related expectations being reached by the end of KS1 and KS2.

Enriched learning opportunities:**To develop our children as learners and global citizens, we will:**

A range of school trips and enhanced learning opportunities	£1500	<p>Pupil premium pupils who are in financial difficulties, are offered opportunities to take part in visits and trips, either free of charge or at a subsidised cost to widen children's experiences of the wider world. This will include a funded deposit for the school residential.</p> <p>Residential trips are based on collaborative learning and outdoor adventures – both of which have been proven to have a positive impact on learning.</p>	<p>Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities.</p> <p>Pupils feel a sense of community building team work skills and resilience whilst having the opportunity to take part in new experiences.</p>	<p>Number of pupils gaining new skills and are happier in school due to being able to take part.</p>	<p>Review July 2025 Over the last year, pupils have continued to have the opportunity to build their cultural capital. This was through visitors to the school, class trips, residential visits and a range of sporting events at the local secondary school. These opportunities bring the children's learning to life. These activities have been hugely enjoyed by the children and have provided vital context to the pupil's learning.</p>
Special enrichment opportunities and hook days.	£1500	<p>Pupil premium pupils encouraged to take part in all activities which come at an extra cost. Enrichment activities, productions and special assemblies during curriculum time to bring each Key Stage together.</p> <p>To expand experiences and aspirations around careers, university and further education. Pupils often require good educational outcomes. Raising aspirations is therefore often believed to incentivise improved attainment.</p> <p>Trips and visits provide a world view and enhance pupils' cultural capital and this can provide them with contextualised understanding to support their learning.</p>	<p>Pupils feel passion for a new activity and feel included within school life through taking part. Pupils may find a skill they enjoy and want to progress further with.</p> <p>Shows and productions give all children joy and sense of fun and laughter. Pupils learn through drama and music.</p>	<p>Number of pupils taking part.</p> <p>Number of pupils achieving key objectives for particular areas of the curriculum related to greater experiences.</p>	<p>Review July 2025 Enrichment opportunities and hook days have continued to motivate and engage our pupils, providing a wide range of opportunities. These have included Geography field trips, a Shang Dynasty drama workshop, a trip to Bristol aquarium, multicultural days with music, dance and drama, literature events, archery and fencing. Professional coaching for PE lessons in school, with an introduction to sports many children have not experienced at home, have been provided.</p>
Wide range of extra curricular school opportunities for all.	£650	<p>The school will provide a wide range of extra-curricular activities and visitors to broaden pupil's skills and expose them to new experiences. Purchasing of additional equipment and materials to allow PPG children to participate; clubs are provided to all ages of children across the school.</p>	<p>All pupils (inc. PPG/SPG) have the opportunity to develop new skills and are encouraged to learn through a range of different experiences. Pupils feels engaged and excitement to develop</p>		<p>Review July 2025 All pupils, including PPG and SPG are developing an awareness of opportunities for them in later life through our programme of aspirational assemblies. This involves visitors to the school sharing their experiences and how</p>

			their learning journey and feel confident to try new things.		they have achieved all they have. Our Careers Week enabled pupils to meet a range of professions where they learnt about the skills and knowledge they would require to be the best at their chosen career.
Support for parents to encourage their engagement.	Provided by general school funds.	Phonics/reading/ICT/Spelling workshops will support parents with being able to support their children at home with their home learning. Development of reading records will further encourage parents to support their children at home.	Parents feel better equipped to help their child at home with homework. Parents' have an understanding of the way their child is being taught and feel confident in a variety of concepts.	Number of parents and pupils taking part in the provision provided. Number of parents engaging with reading and reading records being used regularly and consistently. Number of positive evaluation forms completed.	Review July 2025 Parental feedback continues to be overwhelmingly positive, and the school has continued to be creative in how to engage parents in their child's life at school. Parents attend learning experience outcomes regularly to help celebrate and share their child's learning. Families attend church services and workshops to enable them to support pupils at home.
Enhanced after school club provision including themed events.	£400	Well planned after school club themed events to encourage a wider range of pupil attendance thus enhancing the experience for PP children and service children that attend. Development of skills and enhanced wellbeing.	Pupils feel engaged, excited and motivated by the number experiences and events.	Larger number of pupils attending after school clubs. Pupil and parental voice.	Review July 2025 Pupils have had the opportunity to participate in a wide range of clubs including netball, tag rugby, athletics, rounders, choir, nature club, gardening and coding club. After school enrichment themed events (Italian Extravaganza, French Cuisine, cup cake decorating and the celebration of the Chinese New Year) have also taken place. These are well attended and aid the development of skills, knowledge and enhanced well being. Pupil voice interviews took place to encourage further PP participation and clubs were adopted to address suggestions made.

Tailored learning support:

To ensure that children reach their potential

Phonics and reading interventions	£1000	Additional teaching time to run timely phonics intervention for EYFS, Year 1 and 2 pupils to ensure that they are secure in their phonic knowledge and reading understanding; this is extended to some pupils in Year 3 where appropriate. Some are PP pupils.	Pupils will reach expected levels and be completely secure in their phonic and reading understanding.	Phonic screening test expectations are achieved. Reading scores increase and more pupils working at an exceeding level in reading	Review July 2025 Our internal data continues to show that reading is a strength by the end of Key Stage 1 and 2. The school has continued to promote reading for pleasure with pupils encouraged to make book recommendations to their peers. This is strong and will continue to remain a focus next academic year. Year 1 phonics screening result achieved was 100%.
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Maths & English booster groups (Below expected attainment for their potential)	Provided by general school funds.	Interventions planned by teachers to teach small groups of KS2 pupils to enable them to achieve better and above the expected standard in end of year tests. One hour per week of Maths & English tuition. Groups include pupil premium pupils.	Larger number of pupils achieving at or exceeding the expected standard in end of year tests in Maths & English.	Through test and teacher assessed results at KS2 end.	<p>Review July 2025 Our Year 2 SATS results were 80% in all areas of Reading, Writing and Maths.</p> <p>Our Year 6 SATS results were 100% age-related expectations in Reading, Writing and Maths.</p> <p>We have also raised the expectation for children able to achieve greater depth in their learning and ensured that high aspirations are across the board for all our children.</p>
Additional reading support material and training for LKS2	£600	Pupils in Years 3 and 4 will be supplied with additional books to support low attainment /appropriate high interest reading material that will support children's lower level of reading skills.	Larger number of pupils reading for pleasure and enjoying the books they read, leading to improved outcomes.	Pupil voice interviews, greater parental involvement seen through reading records.	<p>Review July 2025 Pupil voice interviews and observations have demonstrated a high level of pupil engaging in reading for pleasure and accessing a wide range of different authors and genres. Parental engagement with reading records will remain a continued focus.</p>
School uniform	£50	Pupil premium pupils, who are in financial difficulties, are offered missing items of school uniform free of charge.	Pupils feel clean, well organised and appropriately dressed for school. Barriers to learning are removed and children feel included in school life.	Number of pupils receiving uniform and therefore feeling happier in school.	<p>Review July 2025 Well being is strong with pupils feeling included in the life of the school.</p>
Outdoor learning opportunities	Provided by general school funds.	Outdoor learning for the whole school. Pupils work together outdoors in a focused way on curriculum related objectives to improve understanding and confidence in all areas of the	Pupil's social skills and conversational skills are developed in a positive way	Number of pupils developing improved social skills.	<p>Review July 2025 Outdoor learning and sporting events have</p>

		curriculum.	linked to curriculum objectives.		<p>been strong this year. The school provides a wide range of external sporting coaches.</p> <p>Continued outdoor learning opportunities through a greater range of curriculum subjects remains an ongoing objective.</p>
Tuning into Kids Programme	Provided by general school funds.	Time for pupils some of whom are PP to receive 1:1 time with school PFSA to support welfare and positive mental health, where needed. Families will be supported to improve educational outcomes and mental health and wellbeing of children and their families.	High % of pupils instilled with confidence to re set and move forward with their learning.	% of pupils showing positive reaction to the engagement and producing good learning outcomes.	<p>Review July 2025</p> <p>Our provision for children who need additional support with their emotional wellbeing continues to be strong with individualised programmes in place.</p>

