



English

Throughout our learning experience children will be working with the story of Stanley's Stick. Children begin by discovering their own sticks, using these as imaginary objects before writing an entry for a class book about their own stick. Children will progress into planning and writing their own version of the story with their choice of object. Year One will focus on sentence construction and the use of capital letters, full stops and will begin to be introduced to exclamation marks and question marks. Year Two will be recapping their learning from year one, before focusing on the use of commas to separate adjectives. They will also focus on using a variety of sentence types in their writing. In EYFS, children will begin to identify sounds and the letters they are represented by, before having a go at writing these letters themselves. Children will have lots of opportunities for mark making in our provision and guided time.

Art

This half term, the children will be exploring the work of Jean-Michel Basquiat, a groundbreaking artist, known for his bold use of colour, expressive lines, and powerful themes. Inspired by his style, the children will be developing their drawing skills to create portraits of their own heroes including using line, colour, and texture in their drawings. Together, we will be thinking about what *heroism* means – whether it is someone who shows bravery, kindness, creativity, or inspires us in everyday life.

Science

This half term, our science focus will be on the human body. The children will be learning to name and identify key body parts and thinking carefully about the important jobs they do to help us every day. The children will learn that eating a balanced diet, staying active, drinking plenty of water, getting enough sleep and looking after personal hygiene are all important for helping us grow strong and stay well. By understanding these healthy habits from an early age, children begin to see how small choices each day can make a big difference to their overall wellbeing.

Maths

This half term, children in EYFS will start by comparing and sorting different objects. They will look closely at colour, size, shape, and texture to help build their descriptive language. Later in the half term, they will explore simple patterns using shapes and sizes. In Year One, children will focus on understanding place value within numbers up to 10. They will also practise recognising numbers as written words and begin using the terms *greater than* and *less than* to compare numbers and understand their value.

In Year Two, children will continue to build on the skills they developed in Year One. They will practise recognising numbers to 100 and partitioning them into tens and ones. As the half term goes on, they will move on to addition and subtraction, working on quick recall of number facts to 10 and 20 and applying this knowledge to solve different problems.

Our Place in the World



Gratitude - As we learn about our bodies and how to keep them healthy, we are also reflecting on our school value of gratitude. The children will be encouraged to think about all the amazing things their bodies can do. By noticing and appreciating these everyday abilities, they will begin to understand the importance of looking after their bodies and being thankful for the ways they help us live, learn and play each day.

Kindness and Respect - This half term will see us celebrate Harvest in our school community. We will be thinking about other people in the world and the ways in which we might be able to help them, such as our food donations.

Rationale: Our first learning experience of the year is designed to help children develop a strong sense of identity, belonging and community. Beginning with what is most familiar; themselves, their families and the places they know. This allows children to build confidence, share experiences and recognise the value of their own backgrounds. This foundation is important not only for subject knowledge but also for wellbeing, as it supports children in feeling connected, valued and part of a wider community. By starting with *ourselves*, we help children build the confidence and curiosity they need to explore the wider world as the year progresses.

Start Date: Wednesday 3rd September

End Date: Friday 24th October 2025

Hook: As part of our learning about *ourselves, our families and our local environment*, the children will meet different people who help us in our community. Welcoming visitors such as firefighters, police officers, healthcare workers, or local community helpers will bring real-life experiences into the classroom and make our learning more meaningful. By meeting these role models, the children will not only gain knowledge but also develop a stronger sense of belonging and appreciation for their community.

Outcome: Once the children have completed their family tree projects at home, we will take time to share them together in class. Each child will have the opportunity to talk about their family tree, explaining who they have included and what makes their family special to them. This will be a wonderful way to celebrate the diversity of our families and to recognise both the similarities and differences that make each one unique.

Geography: During our Geography lessons we will be investigating our local area. This will include looking at the four countries that make up the United Kingdom and their capital cities. We will be reading and drawing maps, showing different routes from one place to another as well as using compass directions to find specific locations. Children will be encouraged to make observations of their local surroundings, giving thoughts on why they may like or dislike a place and how they would improve it.

Take home task: Create your very own family tree to help us learn more about our families and how they are connected. Start with you in the middle or at the bottom of your tree. You can choose to draw, cut and stick or create it in any form you like.

Bring to school by Friday 17th October.

How you can support your child at home:

- Reading five times a week
- Talk about what they are learning at school
- Helping them to learn to read and spell their Common Exception Words.
- Working together to complete their Home Learning.

