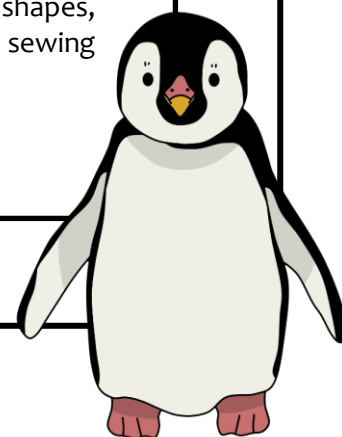


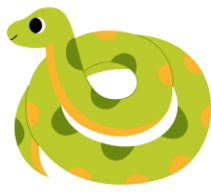
**English** - This half term, our KS1 children will explore the beautiful picture book *Arlo the Lion Who Couldn't Sleep*. Through reading, discussion, and creative writing, pupils will discover how authors use language to express feelings and create atmosphere. Year 1 will focus on ensuring their sentences are written accurately, with full stops, capital letters and finger spaces. Year 2 will focus on the use of adverbs for impact, alongside repetition for effect, before both writing their own short stories inspired by Arlo's adventures. In EYFS we will begin to form short sentences using the phonemes we have learnt so far and look at a range of picture books to inspire our writing. Alongside this, our EYFS children will have lots of opportunity for book talk, considering characters, settings and innovating using their own ideas.

**Maths** - During this half term, EYFS will begin by looking at the 2-D shapes, circles and triangles. We will become experts at spotting them in our environment, as well as using positional language to describe where they are. Afterwards, we will progress to looking at the composition of numbers 1 to 5 and begin to experiment with mathematical symbols. Children in Year 1 will continue to focus on the concepts of addition and subtraction moving from systematic number bonds to using number lines to support their understanding. We will finally move onto money, focusing on the recognition and value of the coins. Year 2 will also be focusing on addition and subtraction using a variety of methods and resources to support them. Later in the term, Year 2 will also start to deepen their understanding of money, recapping values before adding combinations of coins and solving problems.

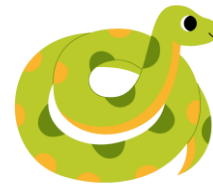
**History** - As part of our history learning this term, the children will explore the meaning and importance of Remembrance Day. The children will understand that this special day, marked each year on 11th November, helps us remember and honour the people who have served and sacrificed during wars and conflicts to protect others and bring peace. Children learn that the red poppy is a symbol of remembrance and hope, inspired by the poppies that grew on the battlefields after World War I. Throughout our enquiry we will begin to understand how the past affects our present and why we continue these traditions today.

**Design & Technology** - Over the course of this half term, the children will be learning some exciting new skills as they design and sew their own Christmas decorations. The children will explore textiles, learning how to join fabric using simple stitches, decorate their work, and evaluate their finished designs. We'll begin by looking at examples of handmade decorations and discussing what makes them strong, attractive, and festive. Children will then plan their own designs, choosing shapes, colours, and embellishments such as sequins, buttons, or ribbons before sewing their own design.





# Animal Antics



**Resilience:** The children will be showing great resilience as they learn to sew their own Christmas decorations. Sewing is a tricky new skill that takes patience and perseverance. By keeping going, trying again, and improving their work, the children will learn that resilience helps them achieve something to be proud of.

**Courage:** As we learn about Remembrance Day in History, the children will reflect on the courage shown by those who served and helped others during times of war. They will learn that courage means doing what is right, even when it is difficult, and think about how they can show that same bravery and kindness in their own lives.

**Rationale** - This half term, our EYFS and KS1 curriculum is designed to engage children through curiosity, creativity, and reflection. Science learning, inspired by *A Book of Bears*, will encourage observation and understanding of animal habitats and diets, while History will explore Remembrance Day, helping children reflect on courage, sacrifice, and the impact of the past on our present. In Design & Technology, children will develop resilience and fine motor skills as they design and sew Christmas decorations, learning to plan, evaluate, and persevere. Across all subjects, opportunities to develop personal qualities such as courage, resilience, and creativity are embedded, supporting the growth of confident, curious, and reflective learners.

**Start Date:** Monday 3<sup>rd</sup> November 2025

**End Date:** Friday 19<sup>th</sup> December 2025

**Hook:** On **Friday 21st November**, the children will be visiting Noah's Ark Zoo Farm as part of our learning about animals. During the trip, they will take part in a workshop on animal classification and explore a variety of habitats, discovering more about the animals that live in each one. It promises to be an exciting, hands-on experience that will bring our classroom learning to life!

**Outcome:** Children will showcase their Christmas decorations and other work from this half term on 16th December at 2.40pm. Please join us so the children can share their ideas and learning with families. They will take pride in explaining their creations, celebrating their achievements, and enjoying a festive mince pie together to celebrate the end of our Autumn term.

**Science** - This half term, our KS1 children will be embarking on an exciting science journey inspired by *A Book of Bears*; *At Home with Bears Around the World* by Katie Viggers. Through this beautifully illustrated text, pupils will discover how different types of bears live, what they eat, and the habitats they call home — from icy Arctic tundras to lush rainforests and high mountain ranges. We're looking forward to seeing our young scientists develop their curiosity and grow their understanding of the amazing animal world. All through the wonderful world of bears!

**Take home task:**

Make an animal out of recycled materials (bottle, cardboard, egg box, etc.). Think carefully about the different features they have and how you could re-create them. Create a fact card to go alongside your creation too.

**Please bring in your completed task by Monday 15<sup>th</sup> December 2025**

**How you can support your child at home:**

- Reading five times a week
- Talk about what they are learning at school
- Helping them to learn to read and spell their Common Exception Words.
- Working together to complete their weekly Home Learning.

