


KS2 Curriculum Overview – Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Experience	Time Traveller Value Links – Kindness, Peace and Trust	Animal Magic Value Links – Courage and Resilience	Ancient Empires Value Links – Gratitude, Trust and Courage	Bridge That Gap Value Links – Peace and Hope	Life Along the Nile Value Links – Resilience and Hope	Rushing Rivers Value Links – Kindness, Gratitude and Respect
English	As per National Curriculum – EFYS and KS1					
	Yrs 3 and 4 texts to include: Stone Age Boy Stig of the Dump How to wash a Woolley Mammoth by Michelle Robinson	Yrs 3 and 4 texts to include: Just So Stories Animal Poetry	Yrs 3 and 4 texts to include: The Firework Maker’s Daughter by Philip Pullman	Yrs 3 and 4 texts to include: The Tunnel by Anthony Browne Journey by Aaron Becker	Yrs 3 and 4 texts to include: The Egyptian Princess Cinderella of the Nile	Yrs 3 and 4 texts to include: The River Singers by Tom Moorhouse Poetry – The River by Valerie Bloom Playscript
	Yrs 5 and 6 texts to include: Wolf Brother by Michell Pave Archer, Journey to Stonehenge by Jane Brayne Narrative Poetry	Yrs 5 and 6 texts to include: Darwin’s Dragon Lindsay Galvin When the Sky Falls by Phill Earle	Yrs 5 and 6 texts to include: When the Mountains Roared by Jess Butterworth Mountain poetry	Yrs 5 and 6 texts to include: Harry Potter and the Philosopher’s Stone by JK Rowling 	Yrs 5 and 6 texts to include: Non-fiction texts	Yrs 5 and 6 texts to include: Wind in the Willows Playscript
Maths	As per National Curriculum – KS2					
Science	Rocks Yr 3 Animals including Humans – Food Chains Yr 4 Animals including Humans – Human development Yr 5 Forces Yr 5	Animals including Humans – nutrition Yr 3 Animals including Humans – Transport of water and nutrients Yr 6	Plants – requirement for growth/water transport Yr 3 Properties and Changes of Materials Yr 5	Animals including Humans – Skeletons and Muscles Yr 3 Forces Yr 3 Forces Yr 5	Sound Yr4 Living things and their habitats – Reproduction Yr 5	Electricity Yr 4 Electricity Yr 6
Computing	E Safety - Using technology safely and respectfully Connecting Computers	E Safety - Using technology safely and respectfully Repetition in Shapes	E Safety - Using technology safely and respectfully Desktop Publishing	E Safety - Using technology safely and respectfully Data Logging	E Safety - Using technology safely and respectfully Photo Editing Selection in quizzes	E Safety - Using technology safely and respectfully Repetition in games

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	System and Searching	Variables in Games	Vector Graphics	Spreadsheets		3-D Modelling * Y6 Microbit
RE	<p>Year 3/4 Unit 20 - NATRE What is the Trinity and why is it important for Christians? (Incarnation/God)</p> <p>Year 5/6 Unit 31 - NATRE What does it mean if Christians believe God is Holy and loving? (God)</p>	<p>Year 3/4 Unit 26 - NATRE For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)</p> <p>Year 5/6 Unit 41 - NATRE For Christians, what kind of king is Jesus? (Kingdom of God)</p>	<p>Year 3/4 Unit 29 - NATRE What does it mean to be a Hindu in Britain today?</p> <p>Year 5/6 Unit 38 - NATRE Why do Christians believe that Jesus was the Messiah? (Incarnation)</p>	<p>Year 3/4 Unit 21 -NATRE How do festivals and worship matter to a Muslim?</p> <p>Year 5/6 Unit 32 -NATRE What does it mean to be a Muslim in Britain today? (Islam)</p>	<p>Year 3/4 Unit 22 -NATRE How do festivals and family life show what matters to Jewish people?</p> <p>Year 5/6 Unit 33 -NATRE Why is the Torah so important to Jewish people? (Judaism)</p>	<p>Year 3/4 Unit 30 -NATRE How and why do people mark significant events of life?</p> <p>Year 5/6 Unit 36 -NATRE What matters most to Humanists and Christians? (Thematic)</p>
Art	Exploring the making of natural paints and using them to make cave drawings	Design, assess, improve and make clay models inspired by Darwin's Dragons and Just So Stories	Drama – Shang Dynasty		Ancient Egyptian Side Portraits	Alice programme designs and scenery
PE	Swimming Multi Skills	Dance Gym	Dance / Gym Invasion games	Multi Skills /Tag Rugby Net games	Outdoor adventure activities Striking and fielding games	Swimming Athletics
French	Family	Clothes	Weather	Parts of the body	In my house	Visiting Town

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Music	What Shall we do with a Drunken Sailor Sea shanties, beat, rhythm, chords, bass, dot notation, progression snapshot 1.	Chilled out clap-rap Beat, rhythm, dynamics, crotchet, paired quavers, notes C-D-E, crotchet rest	Why we sing Gospel music, instruments, structure, texture, vocal decoration.	From a Railway Carriage Structure (repetition, round, pattern), texture (layers, unison), timbre beat, classical music	Building a groove Beat, rhythm, basslines, riffs.	Fly with the stars Minor and major chords (A minor, C major), chord, dot notation, durations (crotchet, quavers, crotchet rest), progression snapshot 3.
PHSE	Me and My Relationships	Rights and Responsibilities	Valuing Difference	Being My Best	Keeping Myself Safe	Growing and Changing
History	Stone Age to Iron Age		Ancient civilisations Shang / Indus Valley		Ancient Egypt	
Geography		Physical geography: climate zones, biomes and vegetation belts, mountains, rivers, volcanoes and earthquakes. And the water cycle.		Places around the world – locations of famous bridges. Topographical knowledge		Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
DT			Sewing – firework image cushion cover.	In teams design, construct and evaluate bridges made from construction materials of their choice to fulfil a design brief.		Year 3/4 use understanding of electrical circuits to design a torch. Year 5/6 Use understanding of electrical circuits to design a steady hand game.