



Art Action Plan – 2025 – 2026

<p>School SDP Priorities:</p> <ol style="list-style-type: none">1. To achieve high standards in Reading, Writing and SPAG throughout the school and maintain strong rates of attainment across the school for all pupil groups.2. To develop the curriculum to promote Maths, maintaining standards to ensure that they are in line with national standards, including those pupils with SEND and PP identification.3. To continue to develop the curriculum across the school. To develop the progression of skills in foundation subjects, to build on pupil's subject knowledge across the school. To ensure that there is a well-planned and ambitious curriculum in place.4. To develop subject leadership knowledge amongst all staff, including curriculum leaders.	<p>Success criteria:</p> <p>Skills developed by end of EYFS (ELGs):</p> <ul style="list-style-type: none">• Use a range of small tools, including scissors, paint brushes and cutlery.• Begin to show accuracy and care when drawing.• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.• Share their creations, explaining the process they have used.• Continue to explore colour and how colours can be changed.• Develop an understanding of using lines to enclose a space and begin to use drawings to represent actions and objects based on imagination, observation and experience. <p>Skills developed by the end of KS1:</p> <p>In Key Stage 1, pupils should be taught:</p> <ul style="list-style-type: none">• To use a range of materials creatively to design and make products.• To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.• To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.• About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. <p>Skills developed by the end of KS2:</p>
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	<p>in Key Stage 2, children should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> • To create sketch books to record their observations and use them to review and revisit ideas. • To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] • About great artists, architects and designers in history.
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Priority:	Actions:	Who:	When:	Evidence/Impact
Curriculum Progression	<p>Review and map our rolling programme. Learning experiences to ensure coverage of NC objectives. Teacher to access rolling programme resources from Kapow showing clear progression and clear sequences of lessons.</p>	Curriculum Champions	Spring Term 2026	<p>Clear progression documents. Teachers are confident in what to teach. Pupil voice demonstrates enjoyment of the subject and increasing levels of confidence. Staff meeting time to review and discuss challenges and successes within the curriculum implementation</p>

	<p>Ensure smooth transition between teachers.</p> <p>Teachers are confident in what to teach and aware of prior knowledge from previous year groups.</p> <p>Increase visibility of Art and DT to parents and visitors to school</p>			
<p>Assessment & Monitoring.</p>	<p>Improve Monitoring of pupil progress</p> <p>Review entry and exit quizzes.</p> <p>Termly book looks.</p> <p>Moderate end-of-unit outcomes.</p> <p>Pupil voice.</p> <p>Foster pupil reflection and self - assessment</p>	<p>Teachers</p> <p>All staff</p>	<p>On going</p>	<p>Termly Teachers accurately assess; progression visible</p>
<p>Enhance practical learning opportunities.</p> <p>To further enhance links with local artists.</p> <p>To monitor and evaluate enrichment opportunities e.g. workshops and current trips.</p>	<p>Classes to work with artists such as Alce Harfield and Darrell Wakelam –</p> <p>Parental workshops to take place.</p>	<p>Curriculum Champions</p> <p>Teachers</p> <p>All staff</p>	<p>On going</p>	<p>Pupils more engaged; practical photos/evidence.</p> <p>Quality artwork to be produced and displayed across the school.</p>

To provide family learning opportunities.				
CPD & Resources	Provide CPD – Teachers to observe Art sketch books showing outstanding outcomes. Audit resources and restock equipment.	Curriculum Champions Teachers All staff	On going	Improved quality of lessons; adequate equipment