



English - This half term, the children will be using *The Tale of Peter Rabbit* as the focus for their English learning. Through reading and discussion, they will explore the characters, events and feelings in the story and develop their confidence in speaking and writing. In Year One, children will listen to the story whilst discussing Peter's character and feelings. This will lead to writing simple sentences about what happens through the story. Improving their sentences by adding extra detail and will be introduced using -er and -est, such as faster and naughtiest. In Year Two, the children will build on this by describing characters in more detail and explaining their ideas using evidence from the text. A key focus will be learning how to use apostrophes to show possession, for example Peter's jacket or Mr McGregor's garden. Year Two children will write letters using the first person in the role as Peter. In EYFS, we will be continuing to apply our knowledge of full stops, capital letters and finger spaces to write accurate sentences.

Maths - During Maths this half term, the children will be developing their mathematical understanding through practical and engaging activities. In KS1 the children will begin by exploring length and height, using a range of practical resources to measure and compare different objects. In Year One, children will be learning about 2D and 3D shapes. They will recognise and name common 2D shapes, such as circles, squares, rectangles and triangles, and talk about their features, including sides and corners. Children will also explore 3D shapes, identifying everyday objects that match shapes. In Year Two, children will also begin the half term by focusing on measurement, applying their skills in practical ways before moving on to explore the properties of shapes. This will include identifying faces, vertices and edges of 3D shapes whilst recognising lines of symmetry. In the second part of the half term, Year Two will move on to fractions, developing an understanding of halves, quarters and thirds. In EYFS, children will start by learning about length and height, before moving on to exploring the composition of numbers 9 and 10, developing secure number bonds and fluency. This will include understanding the concept of doubling through a range of hands-on activities.

Art - Over the course of this learning experience, children will be inspired by Beatrix Potter. They will explore her animal illustrations and learn how artists observe nature closely. The children will develop their drawing skills by using shapes, lines, and details to create animal drawings, before being introduced to watercolour painting. Children will learn how to control a paintbrush, mix natural colours, and use water carefully to create light washes, just like Beatrix Potter did in her own artwork.

Science - Over the coming weeks in KS1, we will be learning about plants, trees and seasonal changes, using stories by Beatrix Potter to inspire our learning. Children will explore what plants are, the different parts of a plant and what plants need to grow and stay healthy. They will plant seeds and bulbs and observe how plants change over time.

We will also be learning about trees, including the difference between deciduous and evergreen trees, and will take our learning outdoors to observe and identify trees in our local area. Throughout their work, children will be developing their scientific skills by observing closely, talking about what they see whilst sharing their ideas, as well as helping them to build curiosity about the world around them.



Mr MacGregor's Garden



Hope: As part of this learning experience, we will be linking our Christian value of hope to what the children are exploring in Science and Geography. Children will learn that seeds and bulbs may look small at first, but with care they grow into healthy plants, helping them understand that hope means - believing good things can grow even when we cannot initially see them.

Mother's Day: We will be thinking about the mothers in our lives by considering why our mothers are special to us and what we can do to show our gratitude for them. Join us for a special tea party to celebrate Mother's Day with the children (details to follow).

Rationale: The learning experience, this term brings the children's learning together through the much-loved story *The Tale of Peter Rabbit* by Beatrix Potter. By linking English, Science, Geography and Art, children are able to deepen their understanding through familiar characters and meaningful contexts. They will develop their reading, writing, speaking and listening skills while exploring plants, trees and seasonal change.

Start Date: Monday 23rd February 2026

End Date: Thursday 2nd April 2026

Hook: Our hook day will launch the learning experience by immersing the children in the world of British wildlife that inspired the stories and illustrations of Beatrix Potter. The children will become wildlife explorers as they learn about animals commonly found in the British countryside, investigating animal tracks, exploring different habitats and discovering which animals hibernate and why. Through hands-on activities and discussion, they will begin to understand how careful observation of nature influenced Beatrix Potter's work. **Please bring wellies to school on Thursday 26th February.**

Outcome: At the end of this learning experience, we will display the children's artwork in school inspired by the illustrations of Beatrix Potter. This will celebrate the children's creativity, effort and developing artistic skills, as well as their careful observation of animals and nature. We will help the children feel proud of their work, building confidence and a sense of achievement, while allowing the wider school community to see how the children have been inspired by Beatrix Potter's artwork and have grown as young artists.

Geography: Our Geography lessons will focus on the Lake District. Children will learn where the Lake District is in the United Kingdom and how to find it using simple maps and directional language. We will explore what the Lake District is like by learning about its physical features, such as lakes, hills and mountains, and its human features, including farms, villages and paths. Children will also learn why the Lake District is a very wet area and how the landscape affects the weather. The children will also compare the Lake District to our local area, noticing similarities and differences.

Take home task: Enjoy a simple nature walk together, inspired by the stories and illustrations of Beatrix Potter. As you walk, encourage your child to look closely at plants, trees or animals and talk about what they notice, just like Beatrix Potter did when creating her stories. You might ask questions such as what they can see, what colours they notice, or how the plants and animals might feel or move. Enjoy having lots of wonderful conversations about the world around you! When you return home, your child can draw a picture (perhaps inspired by Beatrix Potter) and write or tell you about their favourite thing they observed. This will help develop their observation skills, vocabulary and creativity. **Bring in to school by 23rd March 2026.**

How you can support your child at home:

- **Practicing 2's, 5's, 10's and 3's times tables.**
- Reading five times a week
- Talk about what they are learning at school
- Helping them to learn to read and spell their Common Exception Words.
- Working together to complete their weekly Home Learning.