

A decorative border of small globe icons surrounds the text. The globes are arranged in a grid-like pattern, with one row at the top, one at the bottom, and vertical columns on the left and right sides. Each globe shows a different view of the Earth, with various continents and oceans visible.

English

In Bramley class, the children will be reading *Escape from Pompeii* by Christina Balit. The children will consider how adverbs and expanded noun phrases can create atmosphere when describing a setting. This will lead to recapping the use of inverted commas and using these effectively, alongside a range of reported clauses to add drama and action to narrative writing. Later in the term, the children will look at a range of non-fiction instruction texts before using these features to write their own instructional texts.

In Russet class, the children will be reading *The Somerset Tsunami* by Emma Carroll. They will be writing diary entries in role as Fortune Sharpe, the main character. This will allow them to empathise with the plight of this character and give them an insight into the thoughts and feelings of survivors of natural disasters. As this book is set in the 17th Century, there will be opportunities to explore the vocabulary and formality of the time.

Maths

The children in Bramley class will continue to develop their understanding of fractions this term, using diagrams to show their understanding of equivalent fractions as well as finding fractions of amounts whilst solving reasoning problems. The children will also learn to interpret data using bar charts, pictograms and tables. They will use this information to answer comparison, sum and difference problems.

In Russet class, the children will begin by interpreting graphs and using this knowledge to solve sum and difference problems. They will then be applying their arithmetic knowledge to convert and calculate with units of measure, including solving problems with multiple steps. Throughout the half term, there will be a continued focus on times tables and arithmetic knowledge. The children will securely and fluently use all four operations to solve a wide range of problems in different contexts, including those using fractions and decimals.

Science

In Science, Years 3 and 4, will be learning all about plants and how they grow. They will explore the different parts of a plant, including roots, stems, leaves and flowers, and discover the important jobs each part does. The children will investigate what plants need to grow and stay healthy, such as water, light, air and nutrients from the soil. They will also learn how water is transported within plants and why this is essential for their survival. Through observations and simple investigations, the class will develop their scientific skills while building a deeper understanding of the life cycle and importance of plants in our world. In Years 5 and 6, the children will learn about the circulatory system and how it keeps our bodies working effectively. They will explore the role of the heart, blood and blood vessels, and discover how oxygen and nutrients are transported around the body. The children will also learn about the importance of a healthy lifestyle, including the impact of diet, exercise, drugs and alcohol on how the body functions. Through discussions and investigations, they will develop a clearer understanding of how to keep their bodies healthy and how the circulatory system supports every part of the body.

Geography

In Geography, the children will be looking at different natural disasters including volcanic eruptions and earthquakes. To start the learning experience, they will learn about the different sections of the Earth and tectonic plate boundaries. Following on from this, they will begin to understand how different types of natural disasters occur and explore some of the most devastating disasters that have happened, as well as recent natural disasters.

Computing

In Years 3 and 4, the children will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. They will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, the children will use Audacity to produce a podcast, which requires them to edit their work, add multiple tracks, and open and save audio files. In Years 5 and 6, the children will explore how a flat-file database can be used to organise data in records. They will use tools within a database to order and answer questions about data. Then, they will create graphs and charts from their data to help solve problems. They will also use a real-life database to answer questions. Online Safety will continue to remain an area of focus for all children throughout the half term.



Earth Shattering!

Peace and Hope

This term, we will be talking about the values of peace and hope. The children will consider how to solve problems calmly and fairly, by showing kindness, respect, and understanding. How having hope can enable us to stay positive during difficult times whilst having goals and dreams for the future. These will be linked to the British Values that we demonstrate in school.

Rationale

The children will explore the Earth's structure and plate tectonics in order to understand why volcanoes and earthquakes occur. They will also use map work to identify where earthquakes and volcanic eruptions have occurred. The children will then learn about some of the most famous natural disasters and the devastation they have caused, including Mount Vesuvius and the devastation of Pompeii.

Start Date: 23rd February 2026

End Date: 2nd April 2026

Hook

On Thursday 12th March, the children will attend a Survival Day at Carymoor Environmental Trust. They will learn key skills such as shelter building, orienteering and fire-lighting. The team will link the activities to our work on natural disasters. Following the trip, the children will use their knowledge to create a guide to surviving natural disasters.

Take home task

Please choose from one, or more, of the following activities.

- Create some artwork based around natural disasters.
- Produce a power point presentation about a famous volcanoes or earthquakes.
- Research a well-known natural disaster.
- Create a model of a volcano.
- Create a model of the Earth.

Hand in date: Monday 23rd March 2026

PSHE

This half term, the focus for PSHE lessons will be economic wellbeing. Years 3 and 4 will be working towards an understanding of budgets and how to keep track of money. Linking to Careers Week, they will also discuss the wide range of jobs that are available and the skills and interests that lead people to certain jobs. Years 5 and 6 will deepen their understanding in these areas and will look at ways to record and keep track of income and expenditure. They will also gain an insight into borrowing money and the risks involved with this.

Art

In art, the children will transform 2D card shapes into 3D structures and sculptures. They will explore abstract shapes and space, developing skills in constructing 3D objects inspired by the work of Anthony Caro.

How you can support your child at home:

- Find out about natural disasters and their causes.
- Learn tables facts up to 12 x 12 and associated division facts - quick recall is essential.
- Ensure that your child reads at least 5 times a week and has the opportunity to discuss their reading with you. Please could you ensure this is recorded in their reading record.
- Help them to learn their weekly spellings and ensure they understand their meaning.
- Support children in completing their homework, encouraging independence where possible.