

EYFS and KS1 Curriculum Overview – Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Experience	Adventures in Kenya Value Links - Kindness and Respect	Fantastic Firsts Value Links - Courage and Resilience	Superhuman Value Links - Gratitude	Into the Deep Value Links - Hope	Once Upon a Story Value Links - Trust	That's the way to do it! Value Links - Peace
English	As per National Curriculum – EYFS and KS1					
	Texts to include: Lila and the Secret Rain, Mama Miti, All about Africa.	Texts to include: Amelia Earhart, Rosie Revere, Engineer, Curiosity - the story of the Mars Rover.	Texts to include: Last Stop on Market Street, Send for a Superhero and We're All Wonders	Texts to include: There are fish everywhere, The Ocean Gardener, We are Water Protectors.	Texts to include: Alternative Fairy Tales Jim and the Beanstalk, Wolves, Goldilocks and the Three Bears.	Texts to include: Traction Man - Beach Odyssey, Dear Earth, The Lighthouse Keeper's Lunch, Dolphin Boy.
Maths	As per National Curriculum – EYFS and KS1					
Science	Living Things and their Habitats	Materials	Animals including Humans	Living Things and their Habitats	Plants	Materials
Computing	E – Safety: Using technology safely and respectfully IT Around Us (Y2)	E – Safety: Using technology safely and respectfully Digital Writing (Y1)	E – Safety: Using technology safely and respectfully Programming Animations (Y1)	E – Safety: Using technology safely and respectfully	E – Safety: Using technology safely and respectfully Digital Painting (Y1)	E – Safety: Using technology safely and respectfully Programming Quiz (Y2)
RE	Harvest Celebrations Who do Christians say made the world? (God and Creation)	Nativity Performance Why does Christmas matter to Christians? (Incarnation)	Who is a Muslim and how do they live? (AMV - Submission to the will of Allah & Iman)	Easter Service Why does Easter matter to Christians? (Salvation)	Who is a Muslim and how do they live? (AMV - Submission to the will of Allah & Iman) Eid al-Adha - 6th June	What do Christians believe about love? (AMV - Agape) How should we care for the world and for others, and

EYFS and KS1 Curriculum Overview – Cycle B

	Diwali - 20th October. (Guided Reading Texts)		Ramadan - Feb 28 th – March 30th	Holi - 14th March (Guided Reading Texts) Eid al-Fitr - 31st March	Hajj - 4th June	why does it matter? (AMV – Humanism)
Art	<i>Colour, Observational drawing, Patterns.</i> <i>Martin Bulinya</i>	Remembrance - <i>Poppy printing, stamping and Watercolours.</i>	Hook Day - Roy <i>Lichtenstein Self Portrait Pop-art style.</i>	<i>Matisse - Collage and colour.</i>	<i>Observational Plant Drawing</i> <i>Sketching/Watercolours</i>	
PE	<i>Swimming</i> <i>Multi-skills - special awareness and Games</i>	<i>Gymnastics</i> <i>Dance</i>	<i>Gymnastics</i> <i>Dance</i>	<i>Dance</i> <i>Invasion Games</i>	<i>Multi-skills games – striking and fielding games</i> <i>Outdoor Adventure Challenges</i>	<i>Swimming</i> <i>Athletics</i>
Music	<i>Hands, Feet and Hearts (Afropop, South African)</i> South African Music	<i>Performance: Nativity</i>	<i>Rhythm In The Way We Walk and The Banana Rap. (Reggae)</i> Pulse, rhythm and pitch, rapping, dancing and singing.	<i>Recorder</i> Pupils will learn the basics of how to play musically, the language of music and the first three notes; B, A and G. This understanding and skill can be transferred to other instruments in the future or form a secure footing for expert recorder playing.	<i>Inventing a Musical Story</i> Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, Bb, B	<i>Round and Round (Bossa Nova)</i> Pulse, rhythm and pitch in different styles of music.
PHSE - Kapow (2 Year Rolling Programme)	Y1/2 (A): Families and relationships	Y1/2 (A): Health and wellbeing	Y1/2 (A): Citizenship	Y1/2 (A): Economic wellbeing	Y1/2 (A): Safety and the changing body	Y1/2 (A): Transition Y1/2 (B): Transition

EYFS and KS1 Curriculum Overview – Cycle B

	Y1/2 (B): Families and relationships	Y1/2 (B): Health and wellbeing	Y1/2 (B): Safety and the changing body	Y1/2 (B): Citizenship	Y1/2 (B): Economic wellbeing	
History		<p>Significant People – Amelia Earheart, Wright Brothers</p> <p>When was the first flight and how do we know it happened?</p> <p>How has flight changed since the Wright Brothers’ success?</p> <p>Concept: Continuity and Change, Evidence.</p> <p>Remembrance - Locally.</p>			<p>Local Study - Lovington School</p> <p>EQ 1 : Is there any difference between our school today and in the time of your parents and grandparents? (Similarity and Difference)</p> <p>EQ 2: Would you prefer to have been in our school in the past or now? (Similarity and Difference)</p> <p>EQ 3: Were there times in the past when life at our school was particularly unusual and why was this? (Cause and Consequence)</p>	<p>How have seaside holidays changed from the Victorian period to now?</p> <p>Concept: continuity and change</p> <p>*Small Study on Mary Anning to complement.</p> <p>Concept: Significance</p>
Geography	<p>Locational Knowledge</p> <p>Human and Physical Geography</p>		<p>Locational Knowledge</p> <p>Geographical Skills and Fieldwork</p>	<p>Hot and Cold Habitats</p> <p>Locational Knowledge</p>		Coastal Features
DT		<p>Design and Make – Christmas Cards (Sliders and Levers)</p>	<p>Use of tools to measure, cut and</p>		<p>Plan, design and evaluate - (A stitched puppet)</p>	

EYFS and KS1 Curriculum Overview – Cycle B

			create. (Salads and Smoothies)			
--	--	--	--------------------------------	--	--	--