

EYFS and KS1 Curriculum Overview – Cycle C

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Experience	Our Place in the World Value Links – Kindness, Peace and Trust	Animal Antics Value Links – Gratitude, Trust and Courage	Blast Off! Value Links - Courage and Resilience	Mr MacGregor’s Garden Value Links – Peace and Hope	Nature's Tiny Miracles Value Links – Resilience and Hope	Blooming Brazil Value Links – Kindness, Gratitude and Respect
English	As per National Curriculum – EYFS and KS1					
	Texts to include: Stanley’s Stick Leo and Octopus	Texts to include: A Book of Bears Arlo - The Lion who couldn’t sleep.	Texts to include: Astro Girl Toys in Space Look up!	Texts to include: Beatrix Potter - Peter Rabbit Collection The Odd Egg	Texts to include: Bog Baby It Starts with a Bee	Texts to include: If All the World Were... House Held Up By Trees
Maths	As per National Curriculum – EYFS and KS1					
Science	Animals including Humans - Human Focus	Living Things and their Habitats Animals including Humans	Use of everyday Materials	Plants	Living Things and their Habitats - Minibeast/Bug Focus	Seasonal Changes Living Things and their Habitats
Computing (KS1)	E – Safety: Using technology safely and respectfully Tech Around Us (Y1)	E – Safety: Using technology safely and respectfully Moving a Bot (Y1)	E – Safety: Using technology safely and respectfully Pictograms (Y2)	E – Safety: Using technology safely and respectfully Digital Photography (Y2)	E – Safety: Using technology safely and respectfully Robot Algorithm (Y2)	E – Safety: Using technology safely and respectfully Digital Music (Y2)
RE	What Do Christian People Believe About Jesus? (Incarnation) Special Me - Who are we? (EYFS) Harvest Celebrations Diwali (Guided Reading Texts)	What Do Christian People Believe About Jesus? (Incarnation) Special Times - Christmas and Hanukkah. (EYFS) Nativity Performance	What do Jewish people believe about God and the Covenant? (AMV - God and Covenant) Special Stories - God and Creation (EYFS)	What do Jewish people believe about God and the Covenant? (AMV - God and Covenant) Special Times - Easter and Passover (EYFS) Easter Service	What do Jewish people believe about the Torah? (AMV - Torah) Special Places - Church Buildings/Synagogue (EYFS)	What do Jewish people believe about the Torah? (AMV - Torah) Special Stories - Jesus (EYFS)

EYFS and KS1 Curriculum Overview – Cycle C

Art	<i>Jean-Michel Basquiat - Drawing</i>			<i>Beatrix Potter - Watercolour Painting</i>		<i>Cecilia Vicuna - Sculpture</i>
PE	<i>Multi-skills - special awareness and Games</i>	<i>Gymnastics Dance</i>	<i>Gymnastics Cricket</i>	<i>Dance Invasion Games</i>	<i>Multi-skills games – striking and fielding games Outdoor Adventure Challenges</i>	<i>Swimming Athletics</i>
Music	Hey you! - Old School Hip Hop How pulse, rhythm and pitch work together.	Ho, Ho, Ho - A song with rapping and improvising for Christmas Performance: Nativity	Glockenspiels - development of their instrumental skills including reading notes.	Glockenspiels - development of their instrumental skills including playing together.	Having Fun with Improvisation - Listening Finding a steady beat Copy-back Improvisation Singing, Pulse/beat Rhythm Pitch Tempo Dynamics	Let's Perform Together!- Listening Finding a steady beat Copy-back Improvisation Singing, Pulse/beat Rhythm Pitch Tempo Dynamics
PHSE - Kapow (2 Year Rolling Programme)	Y1/2 (A): Families and relationships Y1/2 (B): Families and relationships	Y1/2 (A): Health and wellbeing Y1/2 (B): Health and wellbeing	Y1/2 (A): Citizenship Y1/2 (B): Safety and the changing body	Y1/2 (A): Economic wellbeing Y1/2 (B): Citizenship	Y1/2 (A): Safety and the changing body Y1/2 (B): Economic wellbeing	Y1/2 (A): Transition Y1/2 (B): Transition
History		Disciplinary Concept - Significance Why do we have Remembrance Day?	Disciplinary Concept - Similarity and Difference Are all important people remembered equally? Neil Armstrong and Mae Jemison		Disciplinary Concept - Continuity and Change Have there always been cars in Lovington? LOCAL HISTORY	
Geography	Locational Knowledge Geographical Skills and Fieldwork	Locational Knowledge Hot and Cold Climates		Human and Physical Geography Place Knowledge		Locational Knowledge Place Knowledge

EYFS and KS1 Curriculum Overview – Cycle C

				Geographical Skills and Fieldwork		Hot and Cold Climates
DT		Sewing Christmas Decorations. (Textiles)	Plan, design and make a rocket. (Pneumatics/Structure)		Design a flying animal with moveable parts. (Levers/Pivots/Sliders)	