

Maths - At the beginning of the term, Year 2 will continue their learning on fractions of numbers, using drawings and multiplication facts to support their methods. They will learn to recognise equivalent fractions and find the fractions of a length, shape, set of objects and quantity. Afterwards we will move onto learning to tell the time, from o'clock and half past through to telling time to within 5 minutes. Year One will be focusing on multiplication and division through arrays, grouping and sharing physical objects. We will spend time counting in 2's, 5's and 10's and linking our knowledge to doubling. In EYFS we will continue to count beyond 20 specifically looking at the patterns of numbers before deepening our knowledge of addition and subtraction. The children will develop their addition and subtraction skills by singing, using physical objects and representing numbers in a variety of ways.

English - This half term, the children will be using *The Bog Baby* as the focus for their English learning. Through reading and discussion, they will explore the magical setting, characters and events in the story, developing their imagination and confidence in speaking and writing. In Year 1, children will focus on retelling the story and thinking about what might happen next. They will begin to create their own sequel narratives, imagining new adventures for the Bog Baby. A key focus will be using adjectives and expanded noun phrases to add detail to their writing. In Year 2, children will build on this by writing their own extended sequel stories, developing characters, settings and events in greater detail. They will be encouraged to use a wider range of descriptive vocabulary and expanded noun phrases to create vivid images, as well as writing longer pieces with a clear beginning, middle and end. Children will also focus on improving sentence structure and using conjunctions to extend their ideas. In their English lessons, our EYFS children will begin to write longer sentences, using *and* to join their ideas, while continuing to apply their knowledge of capital letters, full stops and finger spaces to write accurately.

Science - This half term, the children will be exploring Science through the topic of microhabitats and minibeasts. They will investigate a range of natural environments, such as under logs, in leaf litter and in grassy areas, discovering how different minibeasts live and survive in these small habitats. Through hands-on activities and outdoor exploration, children will identify and name a variety of common minibeasts, including worms, woodlice, snails and beetles. They will learn that different habitats provide animals with what they need to survive, such as food, shelter and protection, and begin to understand why certain minibeasts are found in particular places.

History - The children will be exploring History through the question: *Have cars always been in Lovington?* They will begin by thinking about what Lovington is like today and how people travel around, before looking back at how transport has changed over time. Children will learn about the history of cars, including what the first cars were like and how they have changed to become the vehicles we see today. They will explore how transport was different in the past, considering how people travelled before cars were invented and how this would have affected daily life. Through looking at photographs, timelines and simple historical sources, children will begin to understand that the past is different from the present. They will compare old and new vehicles, notice similarities and differences, and begin to use language related to the passing of time, such as *past, present, then* and *now*.



Nature's Tiny Miracles

Trust - Through this learning experience, children will develop a sense of responsibility and begin to understand that trust is built through our actions—by being careful, honest and respectful in the way we explore and care for the world around us. As the children explore the natural world, they will be encouraged to handle living things with care and respect, understanding that we must be trusted to look after the environments we study.

Online Safety - In their computing lessons, the children will develop their understanding of remaining safe online and how to keep their personal information private. They will understand the information that can and cannot be shared.

Rationale: This half term, our learning experience is designed to develop children's curiosity about the world around them while encouraging a strong sense of care and responsibility. Through a range of engaging experiences, children explore living things, how they survive and why they are important, helping them to understand that even the smallest creatures play a vital role in our environment. Alongside this, they learn how the world has changed over time and how human actions can shape the environment we live in. By making, creating and exploring, children are encouraged to think carefully about their impact on the world, supporting them to become thoughtful, respectful learners who understand the importance of caring for and protecting the world around them.

Start Date: Tuesday 21st April 2026

End Date: Friday 22nd May 2026

Hook: To inspire the children's learning this half term, we will begin with an exciting hook afternoon on 22nd May, when the children will take part in a special minibeast talk. This engaging experience will spark curiosity and encourage them to ask questions about the natural world. It will provide a memorable starting point for their learning, helping to develop their understanding of living things and how to care for them.

Outcome: The children will proudly share their learning about minibeasts and bugs in a short but engaging assembly for parents on the **15th May at 2.50pm**. They will demonstrate growing confidence as they speak clearly about different types of insects, their habitats, and life cycles. We look forward to sharing our work with you!

Design & Technology - This half term, the children will be exploring Design and Technology through creating their own flying minibeasts. They will design and make their own minibeast models, thinking carefully about how to create movement using simple mechanisms such as pivots and levers. Children will begin by exploring a range of existing moving products, identifying how parts move and discussing what makes them effective. They will learn how pivots and levers work, and how these mechanisms can be used to create a flapping or flying motion.

Take home task: As part of our learning, we would like children to explore how transport has changed over time. For this home learning task, please talk with your child about how people travelled in the past, for example when you, grandparents or other family members were younger. Your child could draw or write about a vehicle from the past and compare it to a vehicle we use today. Encourage them to think about what is the same and what is different. They might also like to include a sentence about which they prefer and why.
Bring to school on Monday 18th May.

How you can support your child at home:

- **Practicing 2's, 5's, 10's and 3's times tables.**
- Reading five times a week
- Talk about what they are learning at school
- Helping them to learn to read and spell their Common Exception Words.
- Working together to complete their weekly Home Learning.