

### English

This term, Bramley Class children will be immersed in the novella 'The Iron Man' by Ted Hughes. The children will consider the use of similes, powerful verbs, speech and a wide range of sentence types such as fronted adverbials and subordinating conjunctions. Reading comprehension will focus on developing inference skills and analysis of characters and setting. We will explore how Ted Hughes introduces The Iron Man through short, repeating phrases and make links to poetry and poetic devices; after which, the children will apply this to their own character descriptions. Exploring Hogarth's experiences and his encounter with the Iron Man, the children will explore how his feelings change over time. Throughout this learning experience, the children will have weekly grammar lessons where the main focus will be on the singular and plural possessive apostrophe. We will consolidate the use of inverted commas for speech and commas for fronted adverbials. To improve their sentences, they will also edit with an emphasis on synonyms and antonyms using a dictionary and thesaurus.

In Russet class, the children will be reading *Rooftoppers*, a story about a girl called Sophie, who is found floating in a cello case after a shipwreck. She is found by an English bachelor called Charles. The children will be looking at how to write a balanced argument, giving opinions from both sides. They will then use this knowledge to write a piece exploring whether Sophie should be allowed to remain in the care of Charles. They will explore formality, parenthesis and the passive voice to ensure they are writing in the correct style.

### Maths

In Bramley class, the children will consolidate their knowledge of place value whilst looking at money. They will order and compare amounts as well as solving two step reasoning problems. The children will look at measure, find the area and perimeter of 2D shapes and rectilinear shapes in centimetres and metres. Consolidating the four operations of addition, subtraction, multiplication and division using two-step problems in contexts, deciding which operations and methods to use and why.

In Russet class, the children will be consolidating their knowledge of the four operations and solving a wide range of problems, including those involving fractions and decimals. They will also hone their problem-solving skills, such as finding multiple possibilities by working systematically.

### Geography

In geography, the children will develop their knowledge of the UK by learning to name and locate its countries, major cities and key regions. Children will explore the distinctive human and physical features of these regions, including landscapes, settlements and land use. The children will also study the UK's coastlines, looking at how they are formed and why they are important. To deepen understanding, the children will compare the UK with a European country, identifying similarities and differences in geography, climate and way of life.

### Science

Bramley children will be learning about teeth and their role in digestion. They will explore the different types of teeth and their functions. The children will also learn about the journey food takes through the digestive system and how nutrients are absorbed to keep our bodies strong. Russet children will be exploring evolution and inheritance. They will learn how living things have changed over time and how fossils provide evidence for this. The children will also investigate how characteristics are passed from parents to offspring, and how adaptation helps living things survive in their environments.

### Art

In art, pupils will be developing their watercolour painting skills, inspired by the work of Shibasaki. They will explore techniques such as layering, blending and creating texture to produce detailed and expressive landscapes. The children will also learn how to use colour and light effectively, building confidence in working with this delicate medium.

# Coast To Coast

## Resilience and Hope

This half term, we are focusing on the values of resilience and hope. Resilience helps us to keep going when things feel challenging, encouraging us to learn from mistakes and not give up. Alongside this, hope inspires us to look forward with optimism, believing that things can improve and our efforts will make a difference. Together, these values support children in developing a positive mindset, building confidence, and approaching learning with determination and confidence.

### Rationale:

This learning experience has been designed to give pupils a meaningful understanding of the geography of the United Kingdom. By exploring both human and physical features, children develop a sense of place and an appreciation of how landscapes are shaped by natural processes and human activity. A focus on coastlines provides an engaging context for learning and gives an insight into the importance of coastal environments. The children will compare the UK with a European country to broaden their perspectives and encourage them to think critically about similarities and differences in geography, climate and land use.

Start Date: 21<sup>st</sup> April 2026

End Date: 22<sup>nd</sup> May 2026

### Hook: Wednesday 6<sup>th</sup> May

The children will explore changing UK coastlines through a rotation of hands-on activities. Through practical investigations, they will explore the impact of biological weathering, erosion, physical weathering and chemical weathering. This immersive experience will help bring key geographical processes to life, encouraging curiosity and providing a strong foundation for their learning throughout the learning experience.

### Music:

This half term, Mr Large from Somerset Music will be teaching children to play a range of percussive instruments, including drums, tambourins and agogo bells.

The children will develop their sense of rhythm, coordination and timing, building confidence as they learn and perform a range of exciting patterns and pieces.

### Take home task: Due 18<sup>th</sup> May 2026

Your children must choose at least one of the following activities:

- Research a coastal area and choose how to present the findings.
- Create some artwork based around the coast or an area of the UK.
- Produce a PowerPoint about an area of the UK.
- Compare the UK with a European country.
- Years 5 and 6 - create a family tree and explore the traits that have been inherited.

### How you can support your child at home:

- Find out about coastlines and the different factors that can cause them to change
- Learn tables facts up to 12 x 12 and associated division facts
- Ensure that your child reads at least 5 times a week and has the opportunity to discuss their reading with you. Please could you ensure this is recorded in their reading record.
- Help them to learn their weekly spellings and ensure they understand their meaning.
- Support children in completing their Maths and English homework, encouraging independence where possible.