

This term, the children will enjoy a range of folk tales from across Britain and from around the world. In Bramley Class, the children will develop their inference and prediction skills whilst also developing their understanding of a wider range of vocabulary and the importance of choosing vocabulary to influence the reader's understanding. After learning about the features and characterisation within folk tales, the children will use this knowledge to write and tell their own tale. During grammar and spelling lessons, there will be a focus on sentence structure, the use of fronted adverbials, as well as using a wide range of openers and conjunctions.

In Russet, the children will be focusing on *traditional tales* in both reading and writing. Through our work, the children will be exploring the common themes and conventions that underpin these stories, as well as considering the role and purpose of key characters. The children will develop their comprehension skills by identifying patterns, predicting outcomes and making comparisons across different tales. The children will draw on these insights to plan and compose their own versions of traditional tales. They will focus on developing characterisation, creating atmosphere through description and structuring narratives effectively. They will write from an alternative perspective, retelling a familiar story from the point of view of the villain, allowing them to explore voice and viewpoint.

In Maths, Bramley Class will develop their number and place value skills. They will identify, represent and estimate numbers using different representations for numbers up to 1000. The children will develop their addition, subtraction, multiplication and division skills using formal written methods as well as estimating the answer to a calculation. Later in the term, the children will compare and classify geometric shapes and identify lines of symmetry in 2D shapes as well as identifying horizontal and vertical lines.

In Russet class, the children will also begin by exploring number and place value. They will read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. They will also work on their rounding skills and will explore negative numbers. Following this, they will develop their calculations skills across all four operations. This will include calculating with fractions and decimals.

During our Science lessons, the Year 5 and 6 pupils will be studying *Space*. They will learn about the movement of the Earth, Moon and planets in relation to the Sun, exploring concepts such as day and night, the seasons, and the phases of the Moon. The children will also consider how scientific ideas about space have developed over time, drawing on the work of key astronomers.

The Year 3 and 4 pupils will be investigating *Magnets and Forces*. They will explore how magnets attract and repel, identify magnetic and non-magnetic materials, and carry out practical enquiries to test predictions. Alongside this, they will build their understanding of how forces act in everyday life, applying scientific vocabulary to explain their observations.





# World Wide Tales



## Kindness and Respect

This half term will see us celebrate Harvest in our school community. We will be thinking about other people in the world and the ways in which we might be able to help them, such as our food donations, as well as showing kindness to one another in our everyday actions.

## Rationale:

Taking on the role of story tellers, the children will develop their understanding and knowledge of a wide range of folk tales from around the world. They will learn about how these stories were told and passed down through the generations. By learning about different stories and cultures, the children will develop their understanding of diversity within the world in which we live.

Start Date: Wednesday 3<sup>rd</sup> September

End Date: Friday 24<sup>th</sup> October

## Hook:

During our Hook Day, the children will enjoy a World Wide Story Telling workshop. Working in groups, the children will learn how to develop their communication and oracy skills.

This will take place on **Monday 8<sup>th</sup> September**

## Take home task:

**Story Box:** Create a small decorated box that contains 3-5 objects (drawings, small models or found items) that represent a folk tale or myth from a chosen country **or**  
**Comic Strip Myth:** Turn a folktale into a short comic strip with speech bubbles.

## Computing

Year 3 and 4 children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, the children will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network. In Years 5 and 6, the children will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. The children will discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines

## Art

This term, our KS2 artists will be exploring the work of the famous Japanese printmaker Katsushika Hokusai, best known for *The Great Wave*. Through sketchbook studies, the children will investigate Hokusai's use of line, pattern, and composition, experimenting with their own wave patterns, landscapes, and natural textures. They will then develop their ideas into relief prints, learning how to transfer designs, use printing tools, and experiment with colour and layering. The project will end with a class exhibition, celebrating the children's finished prints and reflecting on how Hokusai's art has inspired their own creative journeys.

## How you can support your child at home:

- Read at home five times each week.
- Learn weekly spellings.
- Learn times tables facts up to 12x12. Times Tables Rockstar is a great resource to use.
- To use maps to locate countries and different cultures around the world.