

Curriculum Implementation at Lovington C of E Primary School

| SUBJECT | CURRICULUM/SCHEME | BENEFITS | ENRICHMENT |
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| EYFS | Development Matters alongside the EYFS Statutory Guidance Unlocking Letters and Sounds | Greater coverage throughout all areas of development. | Parental involvement through regular drop-in sessions. Enhanced transition. |
| Phonics | Unlocking Letters and Sounds | Recommended scheme Well researched, evidence backed. | Parental /Family Learning Workshop |
| Reading | NC 2014 KS1 (& beyond if required) - Unlocking Letters and Sounds High Quality Texts used in English lessons Guided Reading – own planning to match a variety of genres and cross curricular links | Whole class Vocabulary rich All children exposed to a variety of texts. | Reading for pleasure with book talk Reading sessions shared with parents Focus days - World Book Day Bringing books to life through Drama and Dance Library Visits Book recommendations by pupils and staff Author Visits Storyteller Workshops Wells Literature Event |

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| <p>Writing</p> | <p>NC 2014 Leah Crawford – Opening Doors - Writing for Purpose Alan Peat’s Sentence Starters</p> | <p>Immersive & Vocabulary rich Figurative language skills Wide variety of texts linked to classic and new texts alongside children’s interest.</p> | <p>Parents sharing sessions. Work on display in and outside school Children’s work celebrated between year groups Projects to encourage home links</p> |
| <p>Spellings</p> | <p>NC 2014 Own planning HF, CEW, key words and spelling patterns for each age phase.</p> | <p>Coverage against NC Addresses phonics needs from previous years Systematic and rigorous</p> | <p>Spelling tests & practice for all children take place at school. Parental/Family Workshop</p> |
| <p>Oracy</p> | <p>NC 2014 Own planning</p> | <p>Immersive & Vocabulary rich Progression of Skills Word of the Day</p> | <p>Storyteller Workshops</p> |
| <p>Maths</p> | <p>NC 2014 TT Rockstars Numbots Own mixed year group planning developed ensuring coverage for our cross key-stage classes. Calculation Policy</p> | <p>Progressive Deepening understanding Consistent Ensures coverage</p> | <p>Resources Focus days TT Rockstars Tournaments Outdoor play area encourages learning through measures and ratios.</p> |
| <p>Science</p> | <p>NC 2014 Own Planning and STEM Learning</p> | <p>Variety of practical activities Knowledge rich Able to adapt to the individual’s needs, mixed year groups and move at an appropriate pace for each learner.</p> | <p>Resources Focus days/Hook Days Exciting Experiments Outdoor STEM trips and experiences including: The Science Museum Lower KS1, to encourage explorative thought, critical thinking and questioning.</p> |

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| | | | Animal encounters - wild and endangered provide culture capital experiences alongside the opportunity to develop understanding of varied animals and their adaptations. |
| History | <p>NC 2014 Own to match locality in EYFS and KS1</p> <p>KS2 – Own using a range of education sites for resources.</p> | <p>Curriculum starts locally for younger pupils with ‘real life’ examples so that they develop a thorough understanding of key history concepts - such as ‘old’ before they move on to other NC objectives</p> <p>Progression map supports objectives on a three-year cycle for EYFS and KS1 and a four-year cycle for UKS2.</p> <p>Timelines in each class provide the opportunity for children to build on the understanding as they move through the school.</p> | <p>Remembrance activities</p> <p>Royal Events</p> <p>Somerset Rural Life Museum</p> <p>Artefacts</p> <p>Promoting culture capital experiences</p> <p>Projects to encourage home links</p> <p>Workshops and School Visits – The Roman Villa (The Newt)</p> <p>The Maya Widget Workshop</p> <p>Shang Dynasty Drama Workshop and presentation to parents</p> <p>Chalk Valley History Festival</p> |
| Geography | <p>NC 2014</p> <p>Own to match locality, using a number of education sites for resources.</p> | <p>Progression map supports objectives on a three-year cycle for EYFS/KS1 & LKS2 & a four-year cycle for UKS2.</p> <p>This supports the well rounded teaching of geography and mixed year groups.</p> | <p>Farm visits and workshops are offered, to understand our local geography and the land we cultivate.</p> <p>County links and understanding our geographical orientation. Map drawing and reading.</p> |

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| | | <p>Planning as a whole team ensures continuity and progression.</p> | <p>Local Trips</p> <p>River Study – The River Brue (KS2) The Rainforest Roadshow – KS2</p> <p>Our local park – Mapping (KS1)</p> <p>Projects to encourage home links</p> |
| PE | <p>Premier Education</p> <p>Specialist swimming coaches</p> | <p>Specialist teachers CPD for teachers</p> <p>Progressive and well-established schemes of work</p> <p>Focus on the benefits of health & fitness and simply moving more.</p> | <p>Festivals Competitions Inter school competitions. After School Clubs</p> <p>The chance to gain water confidence for a term each year.</p> <p>Fencing Enrichment Archery Enrichment Cross country Races Sports Day Swimming Gala Somerset Cricket foundation coaching programme. Yoga Country Dancing Maypole Dancing</p> |
| PHSE/RSE | <p>NC 2014 Kapow Large selection of inclusion/emotional/mental health etc books in our library to be used in addition to Kapow resources</p> | <p>Coverage Compliant Resources Interactive Discussion based</p> | <p>Voting for Team Captains/School Council British Values UNICEF – The Rights of the Child – discussed. Courageous Advocacy Mental Health Week celebrated Hello Yellow Day</p> |

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| | | | <p>First Aid Workshops</p> <p>PGL residential trip to Barton Hall.</p> <p>Picture News</p> |
| MFL - French (KS2) | <p>NC 2014</p> <p>Kapow</p> | <p>Resources</p> <p>Interactive</p> <p>Ease of use</p> <p>Planning documents</p> <p>Progression Skills based</p> <p>CPD for teachers</p> | <p>After school themed events – Fabulous French Cuisine.</p> <p>Italian Extravaganza After School Themed Event</p> <p>European Language Day Celebrations</p> |
| Computing | <p>NC 2014</p> <p>Teach Computing</p> <p>Somerset Active Bytes</p> | <p>Planning documents</p> <p>Progression</p> <p>Skills based</p> <p>Supported software</p> | <p>Parental /Family Learning Workshop – Online Safety</p> <p>Up to date with safety around IT</p> <p>E safety lessons</p> <p>Coding Club</p> <p>E- safety assemblies</p> <p>Projects to encourage home links</p> |
| Music | <p>NC 2014</p> <p>Somerset Music -Expert Teacher Provision</p> <p>Charanga</p> | <p>Comprehensive coverage</p> <p>Skills based</p> <p>Vocabulary rich</p> <p>Tuned instrument knowledge</p> <p>Expert knowledge of professionals</p> | <p>Choir Club</p> <p>Chime Club</p> <p>Country Dancing and Maypole Dance experiences</p> <p>Presentation to parents</p> <p>Productions & Performances</p> <p>Religious festivals and choral performances</p> <p>Community choral performances</p> <p>African Drumming Workshop</p> |
| Art | <p>NC 2014</p> <p>Kapow</p> | <p>Progression from EYFS to Year 6</p> <p>Vocabulary rich</p> | <p>Artist Visits</p> <p>Family Learning Workshops</p> <p>Projects to encourage home links</p> |

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| | | Opportunity for hands on learning CPD for teachers | Art Club |
| DT | NC 2014 | Opportunity for hands on learning Cross -curricula links | Projects to encourage home links Cooking Cooking Clubs Local bakery visit and workshops Bake Off Competition Local Gelato Visit |
| RE | Bath & Wells Diocese Somerset SACRE Understanding Christianity Awareness, Mystery & Value (AMV) | Statutory Responsibility Offers a full and thorough progressive scheme of work that asks 'big questions' and offers pupils the opportunity for deep philosophical discussions. | Local Clergy leading Collective Worship. Resources/Artefacts Regular Contact with local Church. Pupils lead Church services – Harvest, Christmas Easter, and Leavers Service. World Religion Day Workshops that celebrate other cultural beliefs. Opportunity to experience other cultural beliefs and handle real artifacts and religious items. |