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**English-** In English, the children will use the text *The Journey Home* to support and deepen their learning about Brazil and the Amazon Rainforest. The story introduces important themes of conservation and endangered animals, helping pupils understand some of the challenges faced by wildlife in rainforest habitats.

Through this text, the children will create fact files about endangered animals that live in and around the Amazon Rainforest and write short persuasive pieces explaining why these animals should be protected. This will help children make meaningful links between English, Geography, and Science while developing empathy and awareness of environmental issues. The Year Two children will be recapping their understanding of the four grammatical forms of sentences before and using the present tense when writing. Year One children will be focusing on their use of exclamation marks and question marks, as well as using the prefix - un.

Our EYFS children will continue to explore a range of stories to develop their vocabulary and apply this to their own writing. Children will be focused on ensuring that their sentences always contain finger spaces, full stops and capital letters. Children will be discussing stories that have a problem within them, recalling what has happened, asking questions to deepen their understanding before making verbal predictions as to how the problem is eventually solved.

**Maths** - At the beginning of the term, Year Two will continue their learning on the rotation of shapes. They will learn to describe movement and turns, such as three quarter turns and half turns. Following this we will move onto mass, capacity and temperature, focusing on measuring accurately, before applying this knowledge to problem solving questions. Year One will continue their learning of multiplication and division, before moving onto weight and volume. Children will learn through practical exploration to compare mass, investigate capacity and begin solving simple measurement problems using real-life contexts. In EYFS we will begin to consolidate our learning of addition and subtraction ensuring that children are secure in their understanding of these operations. We will also be learning about sharing and grouping as well as odd and even numbers. These topic areas will help build strong number sense and practical problem-solving skills ready for progressing into Year One.

**Science** - In Science we will be exploring the rainforests of Brazil to understand the habitat and the animals that live there. We will look carefully at the different features of the rainforest habitat including the weather, plants, animals etc which will help us understand how animals and plants have adapted to their surroundings. We will learn about carnivores, herbivores and omnivores in the Amazon and think about how the habitat supports the five basic needs of life.

**Geography** - In our Geography lessons, we will be learning all about the country of Brazil. We will discover where Brazil is on a world map and learn about its weather, animals, rainforests, cities, and famous landmarks. We will compare life in Brazil with life in the United Kingdom and explore Brazilian culture, food, music, and celebrations. We will also learn about the Amazon Rainforest and why it is important to our world.



**Peace** - Our value of peace will be linked through discussions about working together, protecting the Amazon Rainforest, and understanding how communities can live happily and respectfully with one another. We will learn that peace is not only about being calm and friendly, but also about caring for people and the world we share.

**Communication** - As children learn about Brazil, they will practise speaking, listening, and working together through team games, discussions, and collaborative challenges inspired by Brazilian sports and culture. During Sports Day, pupils will use clear communication to encourage teammates, follow instructions, and work cooperatively in races and group activities.

**Rationale** - The rationale for this learning experience 'Blooming Brazil' is to broaden children's understanding of the wider world by exploring a country that is different from their own. Through learning about Brazil's geography, climate, culture, wildlife, and famous landmarks, pupils will develop curiosity and appreciation for diverse places and people. Learning about Brazil provides meaningful opportunities for children to compare similarities and differences between life in Brazil and life in the United Kingdom. It also helps children understand important global environments such as the Amazon Rainforest and recognise the importance of protecting our world.

**Start Date:** Tuesday 2<sup>nd</sup> June 2026

**End Date:** Tuesday 21<sup>st</sup> July 2026

**Hook - On Friday 12th June** we're going to be having a Brazilian Adventure Day. Please can children come to school in Brazil themed colours (yellow, green, blue and white). During the day we will learn about Brazilian culture, including samba dance, carnival and their sporting culture. Children will have the opportunity to create their own carnival masks, as well as learning some Portuguese, the native language in Brazil. As part of the experience, the children will also make Brigadeiro a traditional Brazilian dessert to try. It's sure to be an exciting day!

**Outcome** - As a final outcome of our Learning Experience, the children will work together to create a fantastic Brazilian display for everyone to enjoy. The display will celebrate the children's learning across Geography, Science, and English and will include maps, fact files, persuasive writing, artwork, rainforest animals, carnival crafts, and information about Brazilian culture and the Amazon Rainforest. This collaborative project will give children the opportunity to share their knowledge proudly, develop their creativity and communication skills, and inspire others within the school community to learn more about Brazil and the importance of caring for our world.

**Art**- In Art this term, the children will be exploring the work of Chilean artist Cecilia Vicuña. Inspired by her *Basuritas* and *Precarios* sculptures, the children will investigate how everyday and found objects can be transformed into meaningful works of art. Using materials found, the children will experiment with balance, shape and texture as they create their own sculptures. Through this project, they will develop their creative thinking, problem-solving skills and understanding of sculpture as an art form, while also considering the importance of reusing and caring for our environment.

We would like to invite you to support your child to create Brazil in a Box. Children may choose to include:

- A map or flag of Brazil
- Pictures or drawings of animals from the Amazon Rainforest
- Facts about Brazilian culture, food, weather, sports, or celebrations
- A few sentences explaining what they have learned about Brazil

**Please bring to school by: Monday 13th July 2026**

**How you can support your child at home:**

- Reading five times a week
- Talk about what they are learning at school
- Helping them to learn to read and spell their Common Exception Words.
- Working together to complete their weekly Home Learning.