

EYFS and KS1 Curriculum Overview – Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Experience	As Free as a Bird Value Links – Kindness, Peace and Trust	Marvellous Me Value Links – Courage and Resilience	All Ablaze Value Links – Gratitude, Trust and Courage	Into the Woods Value Links – Peace and Hope	On Display Value Links – Resilience and Hope	Kings, Queens and Castles Value Links – Kindness, Gratitude and Respect
English	As per National Curriculum – EYFS and KS1					
	Texts to include: Yeti and Bird The Big Book of Birds - Yuval Zommer My First Book of Birds - Zoe Ingram	Texts to include: House Held Up By Trees The Proudest Blue: A Story of Hijab and Family	Texts to include: The Great Fire of London – Anniversary Edition Vlad and the Great Fire of London.	Texts to include: Fantastic Mr Fox Fanatical About Frogs	Texts to include: Selection of Katie Stories by James Mayhew	Texts to include: King Charles by Maria Isabel Sanchez Vegara King Charles III by Andrea Mills George and the Dragon by Chris Wormell
Maths	As per National Curriculum – EYFS and KS1					
Science	Living Things and their Habitats Scientist Focus – Chris Packham	Animals including Humans	Use of everyday Materials Scientist Focus - Charles Macintosh, John Dunlop.	Living Things and their Habitats	Plants	Materials Seasonal Changes Scientist – Andrew Celsuis

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Computing	E – Safety: Using technology safely and respectfully Computer Systems - IT Around Us	E – Safety: Using technology safely and respectfully Creating Media - Digital Writing	E – Safety: Using technology safely and respectfully Programming - Programming Animations	E – Safety: Using technology safely and respectfully Data and Info - Grouping Data	E – Safety: Using technology safely and respectfully Creating Media - Digital Painting	E – Safety: Using technology safely and respectfully Programming - Programming Quiz
RE	1.2 Who made the world? (Creation) (Origins & Expression) Christianity and Islam	How do Hindus celebrate Diwali and Muslims celebrate Eid-AL-Fitr? (Personal & Collective/Place & Time) Hinduism and Islam	Who is Jesus and why is he important to people? (Origins & Expression) Christianity	1.5 (Salvation) Why does Easter matter to Christians? (Origins & Expression) Christianity	Should we care for the world and why does it matter? (Ethics and Values) Hinduism, Islam, Christianity	Why is Glastonbury special to the Somer People? (Time & Place) Church, Pagan, Non- Religious
Art	Deborah Roberts – Collage				Vincent Van Gogh – Oil Painting	Hilma of Klint – Painting
PE	Swimming (Subject to weather) Multi-skills	Team Games	Gymnastics Dance	Multi-skills	Striking Games Swimming (Subject to weather)	Swimming (Subject to weather) Athletics
Music (2 Year Rolling Programme)	My favourite things: Keeping the pulse	Snail and mouse: Tempo	Superheroes: Pitch	Musical storytelling: Instruments,	On this island: Singing	Musical me: Pitch
PHSE - Kapow EYFS	Self-regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My wellbeing

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PHSE - Kapow (2 Year Rolling Programme)	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?
	My healthy self: How can we look after our emotions?	Citizenship: How can I help others and the environment?	Citizenship: How do people belong to a community and earn money?	My healthy self: How can we look after our bodies?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
History		Disciplinary Concept - Significance Why do we remember Florence Nightingale and Mary Seacole?	Disciplinary Concept - Cause and Consequence What caused the Great Fire of London and how did they stop it from happening again?			Disciplinary Concept - EQ 1 - cause EQ 2 - Continuity and Change Why was a castle built in Castle Cary? How did castles change to make them harder to attack? LOCAL HISTORY An in-depth study linked to local castles within Somerset.
Geography	Locational Knowledge			Human and Physical Geography	Human and Physical Geography	Geography Skills and Fieldwork

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	Place Knowledge Geography Skills and Fieldwork			Place Knowledge	Locational Knowledge	(Visit to Castle Cary)
DT		Design and make – Christmas Cards (Sliders and Levers)	Plan, design and make a moving fire engine (Axels and Wheels)	Design a purposeful Bug Hotel (Structures)		