

KS2 Curriculum Overview – Cycle D

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	Connecting Computers Systems and Searching	Repetition in Shapes Variables in Games	Desktop Publishing Vector Graphics	Data Logging Spreadsheets	Photo Editing Selection in quizzes	Repetition in games 3-D Modelling * Y6 Microbit
RE	What helps people make good decisions? (Religious, including Christianity and non -religious sources of authority)? (Ethics & Values) Christianity, Islam, Non-religious	What is God like according to Hindu Dharma? (Diwali) (Origins & Expression) Hindu/Dharma	How does living in Somerset affect how different Hindus live out their faith? (Locality) Hindu/Dharma	2A.4: Gospel: What kind of world did Jesus want? (Origins & Expression) Christianity	2a.1 Creation: What do Christians learn from the creation story? (Origins & Expression) Christianity	What does Christianity and other worldviews say about how we should treat the world? (Influence & Power) Christianity, Islam, Hindu
Art	Drawing – Developing Skills			Painting and Mixed Media Artists Studies		Sculpture and 3D Making Memories
PE	Multi Skills	Invasion games	Gymnastics/Dance	Outdoor adventurous activities	Swimming Striking and fielding games	Swimming Athletics
Music	Violins + NC Coverage	Violins + NC Coverage	Violins + NC Coverage	Cellos + NC Coverage	Cellos + NC Coverage	Cellos + NC Coverage
PSHE – Kapow Mixed-Age Cycle A	Connecting with Others – What helps us feel safe and included? Y3 and 4 Connecting with Others – Why are	The Online World – How should we communicate online? Y3 and 4 The Online World – How am I	Citizenship – What careers do people choose and why? Y3 and 4 Citizenship – How can we be in control	Staying Safe – What signs help me recognise what is safe and unsafe? Y3 and 4 Connecting with Others – What does it	Connecting with Others – How can we respect each other? Y3 and 4 The Online World – How do I feel about	The Online World – How can we decide what to trust online? Y3 and 4

KS2 Curriculum Overview – Cycle D

	healthy relationships important? Y5 and 6	influenced by what I see online? Y5 and 6	of our money? Y5 and 6	mean to stand up for myself and others? Y5 and 6	the things I see online? Y5 and 6	Staying Safe – How can I stay safe as I group up? Y5 and 6 Sex Education – How do people become parents and carers? Y6
History	Anglo-Saxon settlement Conflict with the Vikings Local link to Somerset levels with Alfred the Great. Settlement – EQ 1: What was life like in Anglo-Saxon England? Concept: evidence and interpretations Conflict - EQ2 How did the Anglo-Saxons react to Viking raids and invasions? Concept: consequence EQ3 - Who was the first king of England? Concept - change				The Maya EQ 1: Why should we remember the Maya? Concept: Significance EQ 2: Comparing The Ancient Maya with the Vikings Concept: Similarity and Difference	
Geography	The locality of the school and how it has changed over time.		Describe how locations around the world are changing and explain some of the reasons for change. Describe geographical diversity across the world. Describe how countries and geographical regions are interconnected and interdependent. To name and locate countries around the world.			

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			Mapping			
DT		Levers and Pulleys	Computer aided design. Computer programmes to monitor and control products.		Textiles	
MFL	Meet my French family	Clothes – getting dressed in France	French weather	In my French house	Visiting a town in France	French sport and the Olympics
	French greetings	French adjectives of colour, size and shape	French playground games – numbers and age	In a French classroom	Bon appétit	Shopping for French food